

## Homework Menu Autumn Term Year 3/4 1 2020

In Key Stages 1 and 2, homework is provided in a half termly menu with a spectrum of activities that cover a range of curriculum areas. Parents are provided with this at the start of each half term and there is an expectation that **at least one piece of work is completed per week**. This is alongside, times tables, spelling/phonics. Spellings will be shared on dojo on a THURSDAY and photos of your child's practise and one of the menu activities should be added by you to their portfolio by MONDAY each week, which will give your child's teacher enough time to acknowledge their hard work by the following Thursday. It is expected that each week children will learn their list of spellings tested on the following Monday. It is a national expectation that all children will know times tables to 12x12 by the end of Year 4. These will also be tested in school to ensure they are known. We are part of the programme Timestable Rockstars and this will help your child to recall the multiplication and division facts at speed. Please encourage your child to practise them regularly by using the website or App. [www.timestablerockstars.co.uk](http://www.timestablerockstars.co.uk) They will soon have a password.

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| Topic-<br>Design and make a model of the Water Cycle  | Maths-<br>Create your own number line to use in your Maths lessons- these can then be laminated in school.  | French-<br>Make a poster all about France- using as many French words as you can. This can be drawings or photographs.   |
| Science-<br>Choose an animal and create a fact file about that animal and its habitat.  | Maths & English & Science-<br>Follow a recipe using measurements and the correct equipment- then link that to English and write a set of instructions for someone to follow. Can you explain how the cooking process works? | PSHE-<br>Draw out your family tree and then write one quality about each person that you admire about them.  |
| PE- Athletics-<br>Research a famous Athlete- what did you find inspiring about them?<br>Include: Where they are from, their family and when they started their sport, along with as much information as you can find out.   | RE-<br>Find out about the history of Sutton Church. Have a go at drawing the building.<br>What do all the crosses in the church mean? Why is our Church called St Andrews?  | Music-<br>Listen to the sounds that water makes and create a poem about those sounds. This could be water sounds in your house, in your garden or a river, the gault or the Beach. |
| English-<br>Create a story map about a water adventure and then write your story. Remember to consider Who, When, Where, What happened and then an ending. Is it a cliff hanger? Do they all live happily ever after? You could use Talk 4 Writing picture telling. | Art-<br>Create an underwater collage or Diorama.  | Reading-<br>Create a presentation about your favourite book that you can share with your class mates.  |