

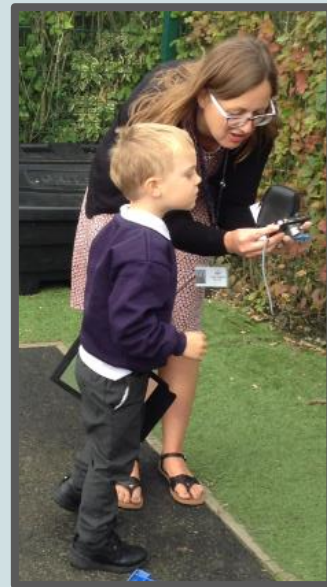
Welcome





Reception Meet the Teachers

Mrs Diane Small and Mrs Louise Pitt



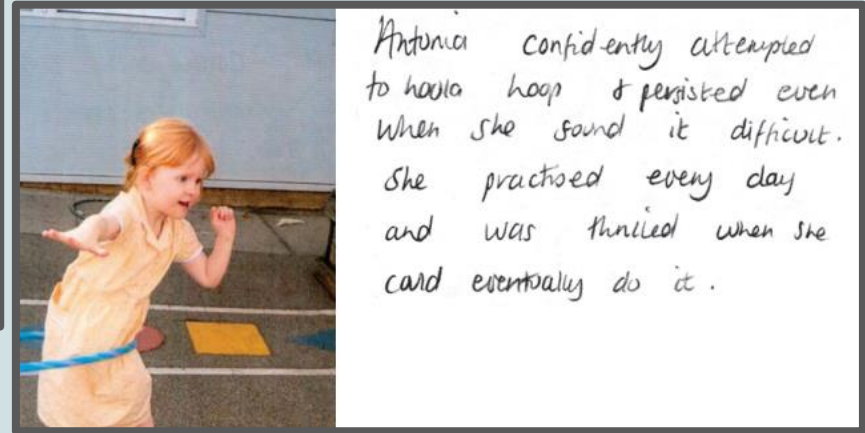
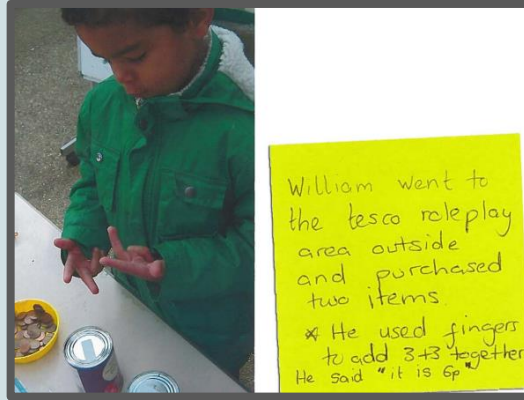
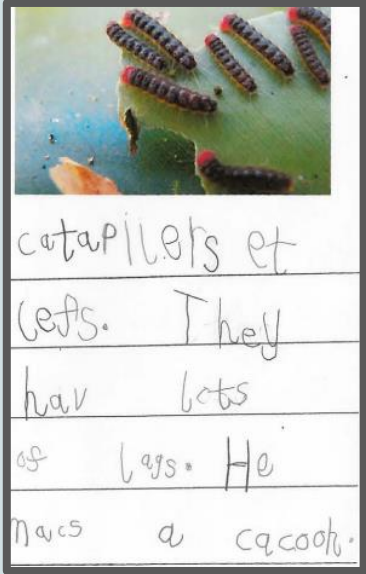
Timetable - A Day in Reception

- Direct teaching - C&L / Literacy / Maths / PD / EAD / UtW/ PSEd
- In addition: Phonics RWinc. / RE / PE
- Independent learning / Rainbow Learning
- COVID


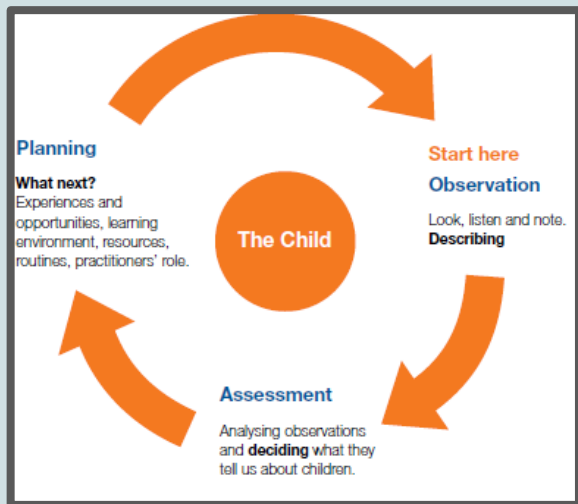


	8.55	9.15	9.50	10.10	10.30	10.45-11.40	11.45	12.45	1-1.45		2.10	2.45
Monday	Handwriting / Maths	English	Rainbow challenge	CW	Fruit/break	Maths	Lunch	Reception / Maths	Phonics PPA KP KP	Rainbow challenge	Art/DT PPA	Story
Tuesday	Handwriting / Maths	Maths		CW		Phonics / guided reading + English		Reception / Maths	(History/ Geography)		Science	Story
Wednesday	Handwriting / Maths	English		CW		guided reading		Reception / Maths	Indoor PE Charlie B 1-2.15pm		Maths SLT Wk B 2.15	Story
Thursday	Handwriting / Maths	Maths		CW		Outdoor PE - gym		Reception / Maths	Phonics / English		PSEd / RE	Story
Friday	Handwriting / Maths	English		CW		Maths		Reception / Maths	Phonics / guided reading		Characteristics Friday	Story


End of Year Expectations



Observation, Planning, Assessment



My learning journey at Sutton CofE Primary School began on the 4th September 2023



NAME: Olivia Rose
CLASS: Reuby

The practitioners that have shared my learning journey are:
Mrs D. Small, Mrs S. Cherry, Mrs L. Pitt, Mrs J. Newton & Mrs W. Smith.

Behaviour & Expectations

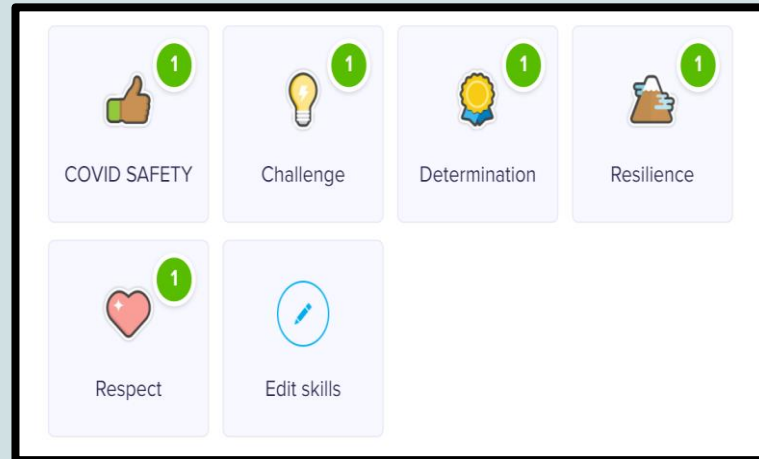
RESPECT

“We choose respect; respecting ourselves, others and the environment”



Rewarding the Positive

Children are rewarded with dojo points for positive behaviour both in and out of class, such as engagement in learning, good manners, good listening, kindness to others. At the end of each term we celebrate the top dojo scorers.



Staged approach to Behaviour

- In order to reinforce behaviour expectations, Sutton Primary School use the following staged approach from our draft policy
 - Small one off behaviour issues (unsocial behavior): A verbal reminder
 - Persistent unsocial behaviour becomes an antisocial behaviour– consequences for the behavior (taken from the behavior policy) discussed with parents over the phone or in person, if not possible the parent will be contacted via class dojo or emailed
 - More serious unforeseeable or dangerous behaviours - SLT will contact with parents and consideration of a risk management plan.

Reading at school and home

- Read
- Write each time your child is heard read
- Please let us know about your child's reading interests at home



READING LOG		
Date		
17.9.18	Carrot	Bit stuck on were /where FM
18.9.18	A dog's day	P1-7 Read well. Talked about the pictures FM
19.9.18	A dog's day	P 7-end Re-told the story FM.
20.9.18	Diggers	Read the word 'equipment'! FM. Tried really hard to use some expression. F.M.



Communication

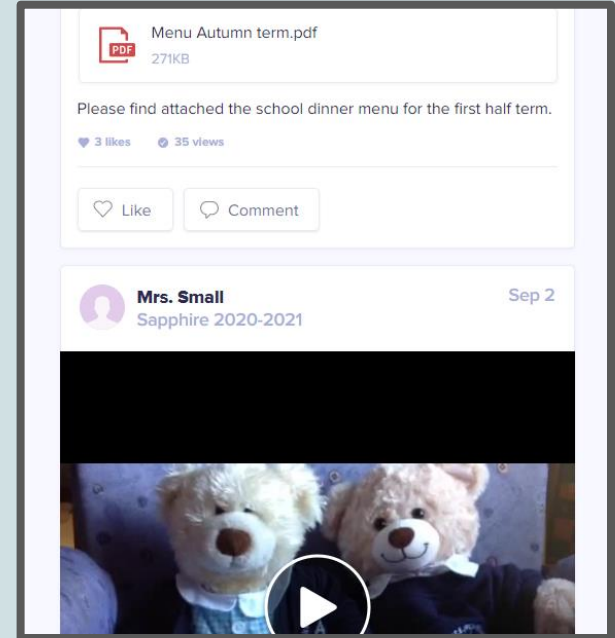
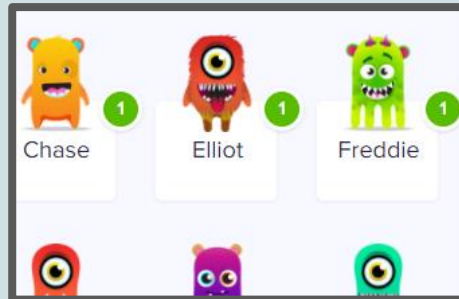
- School newsletters
- Mcas
- Website
- Arrange a teacher meeting through the office (virtual or at a distance)

Dojo

kept questioning her,
real unicorn? When ?
(Shaking I
grin.



Classroom
Portfolio
Class Story
Messages



Birthdays



This year we will be strictly observing the school policy of birthday book donations.

When it is your child's birthday, we politely request that you donate a book that your child's loves to the school. The book will be read aloud in class and will subsequently be labelled with a special birthday sticker and placed in our lovely library.

Alternatively, your child can bring in their favourite book for a read aloud and then take it home at the end of the day. Any students who bring in sweets for birthdays, will kindly be asked to take the sweets back home as we need to be mindful of healthy eating and dietary restrictions for various students.

Supporting your child at home

What can you do?

Read to / read with your child

Talk to your child

Play games

Cook

Topic Homework

Phonics workshop

Thank you!

We welcome any questions.