

Homework Menu Autumn B 2020

Please feel free to choose when you do these activities. Please do at least 1 activity each week

Maths all around us

- We will be sending home a 100 square challenge with instructions which will really help with spotting number patterns.
- Could you make a board game based on your favourite traditional tale? Why not add some challenges on the way, doubling numbers, taking away and adding, or counting on in 2's, 5's or 10's?
- Please remember to practice reading and writing numbers in words.
- Please remember to practice counting forwards and backwards ...to 100.....or more!
- Can you spot any of these shapes around your home: cube, cylinder, cuboid, pyramid, cone or sphere
- Can you make up some mathematical question based on the picture below? Eg. There are 9 sheep in total. 5 of them are outside the barn. How many sheep are inside the barn?



English - we will be exploring familiar stories this term including some traditional tales

- Could you make a puppet/puppets or even a puppet theatre and retell a familiar story, such as the gingerbread man or the three little pigs. Perhaps you could write a play or write the story as well. Could you ask someone to take photos or video you retelling / acting out the story? We would love to see it.
- Don't forget to read at home every day and to keep practicing your common exception words and spellings

RE – Our focus this half term will be on Good Deeds and specifically why they are important in the Jewish faith

Through drawings, photos or written accounts could your children let us know:

- What they understand by the words, 'Good Deed'
- Could they make a list of some good deeds they have done?
- Plan and carry out a good deed. How did you feel after you had completed the deed?
- Can you find out what the Jewish word for 'doing a good deed' is?
- Why are doing good deeds so important for Jewish people?
- Why is caring for the world important for everyone?



Science – our focus for this half term is materials

- Can you draw a picture of your house and label all the different materials it is built with?
- Could you draw a picture of your bedroom and label all the materials that things are made from in your room, including our toys.
- Can you imagine a world where windows were made of metal, paths were soft and squidgy and bricks were made of glass. Would there be any advantages or disadvantages....tell us more.

- You can practice phonics on the following web sites:
www.phonicsplay.co.uk www.lettersandsounds.com

Topic – Toys

This term we are looking at toys in the children's living memory and each week we will be talking about toys that they would have played with during their lifetime. Your class teacher will send you a dojo message each week asking you to talk to your child about toys that they would have played with as a baby through to the present day. You might even have a photo or two of your child playing with toys that you could share. Or you might have the actual toys that they used to play with. Your child could take a photo of the toys for the different age group and post that onto dojo.

Computing

Using technology to support our learning, researching facts for RE and Science.
Playing maths and phonics.

Health and wellbeing

What does it mean to be healthy?

What does it mean to eat healthily?

Can you make a healthy snack? Or help plan and prepare a healthy meal for your family.

Can you set your family a keep fit challenge such as going on a bike ride / dancing to your favourite song or playing together in the park.