

Year 3/4



English This term in English we will be focusing on reading for pleasure and the rights of the reader in the first few weeks. We will also be developing our strategies for predicting what will happen in a story etc. We are then moving on to explore the text 'Island'. This will involve re-introducing Talk 4 Writing strategies and focus on building up a story based on looking in detail at illustrations. The children will also be using the Power of Words to develop their vocabulary and word banks in order to enhance their writing. We will be doing lots of hot seating characters and building up character descriptions through paired talk and word banks. In the second half of the Autumn Term we will have a focus on Legends with a focus on expressing time and place along with building explanations into our writing.	Maths This term we are going to be focusing on the following topics. Place Value - We will be developing our understanding of numbers by representing them using different resources as well as ordering, rounding and comparing them. Addition and subtraction - We will be building on previous knowledge of addition and subtraction methods and deepening our understanding by looking at reasoning and problem solving questions. Multiplication and division - We are going to be moving our learning on with both multiplication and division by exploring more efficient methods for the operations. In addition to this, we will also be deepening our knowledge focusing on reasoning and problem solving.
Science The Science focus this term is on Living Things and their Habitats. The children will be introduced to Knowledge strips to help secure their knowledge of the scientific language for each unit. We will be building on their prior knowledge of Animals and plants. Categorising vertebrates and invertebrates alongside plants will form part of our learning. We will also be learning the importance of classification keys and how to use them.	Topic This term our topic focuses on Water. We are starting by looking in detail at the Water Cycle. We will focus on the correct language for the Geographical processes involved. We will be incorporating map work, including compass skills along with key features. We will then move on to exploring rivers, their features and the important job they have in moving water.
PSHE Beginning and Belonging is our first topic this year. The children will be given lots of opportunities to create a happy, safe classroom through developing ground rules. They will experience positive learning activities that promote teamwork, Respect and trust.	PE In PE this term we will be focusing on Athletics skills along with Dance and key skills. The majority of PE will take place outside where possible. The children will be developing their running stamina through Athletics along with developing their confidence in both fine and gross motor skills to enhance their sports skills.

Music This term in music we will be learning about creating different rhythmic patterns and performing them using body percussion. This will develop into creating tunes using a Pentatonic Scale. We will look at different ways to write this down as a musical score. We will also be doing some singing for Harvest and then for Christmas.	Art/Design Technology Through our Wonderful water topic we will be exploring a range of Art and DT techniques this term. We will be learning about the Artist Ton Schulten. Our main focus will be Colour. Colour mixing, texture and the importance of the colour wheel. We will then be creating water based art work in the style of Ton Schulten.
Computing E-safety will be the main focus this term. The children will be learning how to ensure they continue to stay safe online. The children will also begin to establish an understanding of their own behaviours when using technology. We will then focus on teaching them how to access Google Classroom	RE Through RE this term we will be focusing on Reconciliation. We will be exploring bringing two sides together, sorting out differences, repairing relationships, putting things right, finding solutions and giving the children the tools to forgive and accept forgiveness.
Modern Foreign Languages As this is new to many of the children, we are starting with French greetings. We will then encourage the children to use those greetings around school. We will then move on to instructions, animals and numbers. We will also then move on to parts of the body and some French poetry.	