SUTTON CE (VC) PRIMARY SCHOOL

BEST VALUE STATEMENT

Version 2018:v1

Approved by Governors: February 2018

To be reviewed annually

SUTTON CE (VC) PRIMARY SCHOOL
BEST VALUE STATEMENT 2016-2017

Introduction

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the School Improvement Plan. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services

What Is Best Value?

Governors will apply the four principles of ***best value****:*

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors and school managers will apply the principles of *best value* when making decisions about the:

- allocation of resources to best promote the aims and values of the school.
- targeting of resources to best improve standards and the quality of provision.
- use of resources to best support the various educational needs of all pupils.

Governors, and the school managers, will:

- make comparisons with other/similar schools using data provided by the LA and the Government e.g. Analysing School Performance (ASP), quality of teaching and learning and levels of expenditure
- challenge proposals, examining them for effectiveness, efficiency and cost, eg. setting of annual pupil achievement targets, expansion to 2-form entry,
- require suppliers to compete on grounds of cost, quality/suitability of services, products/backup, e.g. provision of whole class laptops, energy suppliers, telephone systems
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. Local Authority, Ofsted, Primary Adviser, Property Maintenance consultant,

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety

Governors and school managers will not waste time and resources:

- on investigating minor areas where few improvements can be achieved
- on minor savings in costs
- by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services and for communal access to central resources e.g. the library.

Use of Resources

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and school managers will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum including guidance for the teaching of English and Mathematics, the LA Agreed RE Syllabus, Foundation Stage Curriculum and the needs of pupils
- teaching which builds on previous learning and has high expectations of children's achievement

Learning

Governors and school managers will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress e.g. setting and monitoring of annual pupil achievement targets,

Purchasing

Governors and school managers will develop procedures for assessing need and obtaining goods and services which provide “best value” in terms of suitability, efficiency, time and cost. Measures already in place include:

- competitive tendering procedures for goods and services above £5,000
- procedures for accepting “best value” quotes, which are not necessarily the cheapest e.g. suitability for purpose and quality of workmanship
- procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers e.g. stationery, small equipment

Pupils’ Welfare

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health and Safety

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum managers, e.g. classroom practice, work sampling
2. Termly target setting meetings between the Deputy Headteacher and classteachers
3. Annual Performance Management
4. Annual Budget Planning
5. Headteacher’s monthly financial review
6. Monthly visits by the Primary Adviser whilst the school is categorised as an ‘Red’ School
7. Termly visits by the LA Finance Adviser
8. Analysis of school pupil performance data e.g. End of Key Stage SATs results,
9. Analysis of LA financial data e.g. bench mark data for all schools, LA schools, similar schools
10. Analysis of DfE pupil performance data, e.g. Analysing School Performance (ASP)
11. Ofsted Inspection reports
12. Governors classroom observations
13. Governors termly committee meetings
14. Governors Business termly meetings
15. Governors Annual Finance Review – Schools Financial Value Standard
16. School Annual Data Review Meeting with the Local Authority – KIT visit

In the next three years the Governing Body will:

- discuss “Best Value” at each Autumn Term meeting of the Finance Committee.
- review their “Best Value” statement at each Spring Term meeting.
  continue to employ a Property Maintenance consultant to advise on maintenance of the schools’ buildings currently Strictly Education.
- obtain tenders and a consultant’s advice on items such as the upgrade of the IT suite, and any large scale refurbishment of the premises.

Confirmation the Best Value Statement in respect of Sutton CE (VC) Primary School has been discussed by the Governing Body

Signed by:

Chair of Governors: .....…….. Date: .....……

Headteacher: ..... ……..... Date: ….....….

Agreed at the Governing Body Meeting on: .....