

**** This timetable may be subject to change ****

Tanzanite Timetable – Year 1 and 2

wb18th January

Tasks linked to each session will be posted on google classroom along with the resources that you might need by 4pm the day before.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9-9.25 English live & task Handa's Surprise L.O. To use joining words in sentences (e.g. and but because).	9-9.25 English live & task Handa's Surprise L.O. To use joining words in sentences (e.g. because, when)	9-9.45 English live & task Handa's surprise L.O. to recognise a sentence. To use suffixes.	9-9.25 English live & task Handa's Surprise L.O. To work together to create our own story based on Handa's Surprise.	9-9.25 English live & task Handa's Surprise L L.O. To work together to create our own story based on Handa's Surprise.
9.45-10.00 Break	9.45-10.00 Break	9.45-10.00 Break	9.45-10.00 Break	9.45-10.00 Break
10.00-10.30 Phonics live L.O. To read and spell words using the oo (zoo) sound.	10.00-10.30 Phonics live L.O. To read and spell words using the ar sound.	10.00-10.30 Phonics live L.O. To read and spell words using the or sound.	10.00-10.30 Phonics live L.O. To read and spell words using the air sound.	10.00-10.30 Phonics live L.O. To read and spell words using the ir sound.
10.30-10.55 Maths live Y1 – to compare numbers using < > or = Y2 to solve division problems	10.30-10.55 Maths live Y1 – to understand the place value of each 2 digit number – tens and ones using a part whole model Y2 to solve division problems	10.30-10.55 Maths live Y1 – to order numbers Y2 to interpret pictograms	10.30-10.55 Maths live Y1 – to count in 2s Y2 to build a block diagram.	10.30-10.55 Maths live Y1 – to count in 5s Y2 to draw a block diagram.
10.55-11.30 Maths Task	10.55-11.30 Maths Task	10.55-11.30 Maths Task	10.55-11.30 Maths Task	10.55-11.30 Maths Task
11.30-11.45 Spelling The children will be given their new spellings and we will discuss meanings and spelling rules for the week.	11.30-11.45 Spelling Spellings to practise can be found in the spelling folder on google classroom. Practising each spelling and handwriting.	11.30-11.45 Spelling Spellings to practise can be found in the spelling folder on google classroom. Using each spelling in a sentence.	11.30-11.45 Spelling Spellings to practise can be found in the spelling folder on google classroom. Practice spellings and handwriting	11.30-11.45 Spelling Ask an adult to test you on your spellings.

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11.45-12.45- Lunch	11.45-12.45- Lunch	11.45-12.45- Lunch	11.45-12.45- Lunch	11.45-12.45- Lunch
12.45-1.00 Reading Myon and Oxford Owl	12.45-1.00 Reading Myon and Oxford Owl	12.45-1.00 Reading Myon and Oxford Owl	12.45-1.00 Reading Myon and Oxford Owl	12.45-1.00 Reading Myon and Oxford Owl
1.00-1.50 Science live and task Responds to prompts to talk about what they have found out. Today we will be finding out dogs using information from Woodgreen animal shelter.	1.00-1.50 – PE To follow a dance routine. Follow the dance routines from 'Learning Station'.	Mrs Booth covering for PPA pm 1.00-1.50 RE and task L.O. To enquire into what Jesus wants to say about God in this parable.	1.00-1.50 Reading live & Comprehension task We will read a book to you and then there will be differentiated comprehension sheets - Paddling, snorkelling, diving for you to complete about the story.	1.00-1.50 - Music Live and task L.O. to recognise high and low notes
1.50-2.00 Break	1.50-2.00 Break	1.50-2.00 Break	1.50-2.00 Break	1.50-2.00 Break
2.00-2.45 Science task continued	2.00-2.45 – Topic Live and Task To know where the equator is. The children learn about the equator being an imaginary line around Earth. They will learn about the climate there and about rainforests.	2.00-2.45 Art L.O To apply colour with a range of tools. To use and apply colour on a large scale. The children will learn how to draw a highland cow using a range of tools and medium in the style of Steven Brown.	2.00-2.45 PSHE & task L.O. to be able to identify and develop a new skill. The children will develop their understanding of knowing that they learn as they get older, can say something new that they would like to learn, say some feelings that they might have while they are learning, to know some steps that they will need to take to learn a new skill.	2.00-2.45 Outdoor PE To practise and refine ball control using the feet including dribbling/kicking
2.45 – 3.00 Story Time Live	2.45 – 3.00 Story Time Live	2.45 – 3.00 Story Time Live	2.45 – 3.00 Story Time Live	2.45 – 3.00 Story Time Live