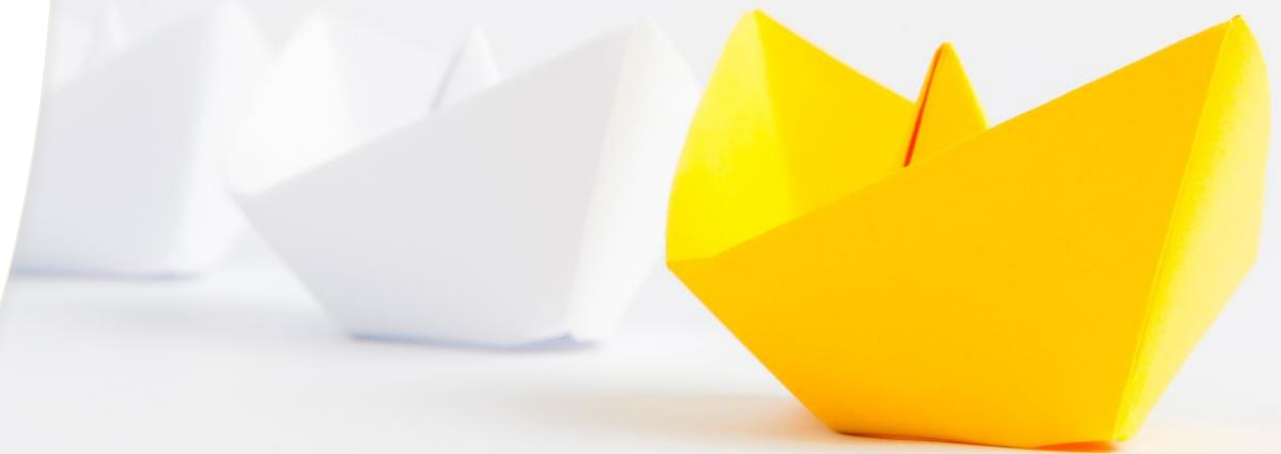





Meet the Teacher

Year 5 and 6





Meet the Teachers

Carnelian Class

Mrs Gates and Mrs Jeeves

Citrine Class

Mr Sewell

Zircon Class

Mrs Lennon and Mrs Chappell

Timetable

- Each class has a slightly different timetable and can be found on the school's website.
- PE days – Citrine and Zircon are Tuesday and Friday
- Carnelian - Tuesday and Thursday
- PPA time – Friday afternoons.



Assessment

- Throughout the year there will be formative and summative assessment of the children across the curriculum. These judgements will be moderated internally, by Subject Leaders and within the cluster.
- The evidence gathered will show that your child is working within one of the following:
- Pre Key stage (Paddling) → Working towards (Snorkelling) → Working at expected standard (Diving) → Working at greater depth (Diving Deeper)

Assessment - SATs



- Year 6 will be moderated and assessed slightly differently and will be taking part in the Statutory Assessment Tests.
- SATs week, at the moment, is scheduled for 10th May 2021.
- We will be working towards these throughout the year and more information will be shared later on.

Writing assessment

- Writing is assessed by the teachers throughout the year and will be moderated within the team as well.
 - For a guideline to expectations of writing then you can find examples of the different levels of exemplification:
 - <https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks2-english-writing>
-

Reading



Accelerated Reader is going to be introduced in the next few weeks.



Each child will have a baseline assessment to give them a reading range and they will then be able to choose books from there.



At the end of each book, they will have an opportunity to take a quiz on the book they have finished.

Reading Records

- -Write each time your child is heard read
- -Can just be initials
- -Useful to inform us about reading trends at home if possible

READING LOG		
Date	Name of book and page number	Comments and signature
17-9-18	The Big carrot	Read all. Bit stuck on were /where FM
18-9-18	A dog's day	p1-7 Read well. Talked about the pictures FM
19-9-18	A dog's day	P 7 - end Re-told the story FM.
20-9-18	Diggers	Read the word 'equipment'! FM.
21-9-18	Diggers	Tried really hard to use some expression. F.M.

Reading at home



ONCE BOOKS ARE ALLOCATED IT IS EXPECTED THAT THE CHILDREN ARE READING AT HOME – LITTLE AND OFTEN IS BEST.



GUIDED READING IN SCHOOL - THIS WILL BE A MIXTURE OF BOTH WHOLE CLASS AND FOCUSED GROUP TEACHING WITH TARGETED OUTCOMES TO ACHIEVE.



A LOVE OF READING - WE WANT TO DEVELOP THIS FOR ALL OF THE CHILDREN AND IS SOMETHING THAT IS VERY IMPORTANT GOING FORWARD.

Maths



Maths is taught every day with a range of different lessons varying from practical based learning to reasoning and problem-solving activities.



Developing a firm foundation of knowledge of concepts is very important within the recovery curriculum and we will be working hard to ensure this.



Times Tables and Arithmetic

- In order to develop this foundation of knowledge, a contributing factor in this is times table knowledge and arithmetic recall.
- TT Rockstars
- Arithmetic practice weekly – Arithmetic SATs Test

Behaviour and Expectations

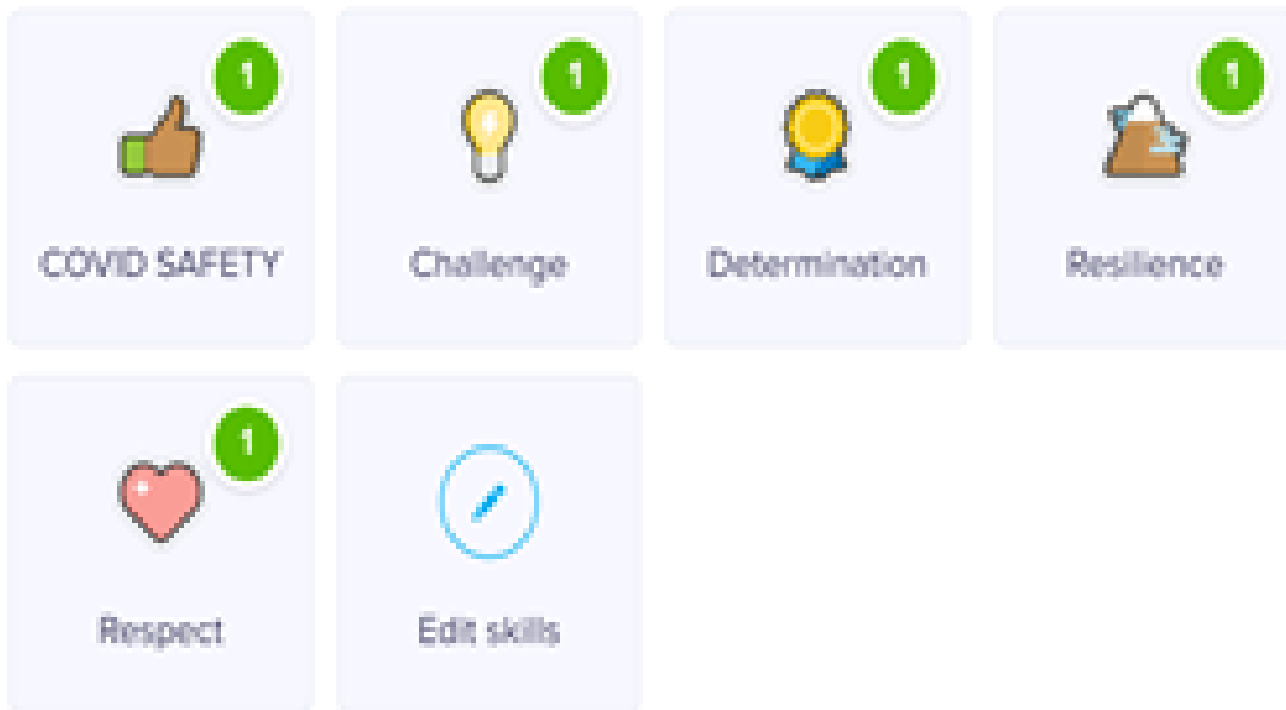
- ●Policy
- ●Faces
- ●Positive Praise
- ●Dojo
- ●PE wear and behaviour
- ●Social Distancing- including parental support after drop off and pick up
- ●Parental routine at drop off and pick up
- ●Social media
- ●Any questions please Dojo and a timely response will be provided
- ●Homework
- -Half Termly Menu
- -Spellings on a Thursday to be worked on daily at home- Will be posted weekly although all spellings will be on website for the term- parents will be informed as to which spelling group their child is in- in line with the recovery curriculum.
- -Hwk in via Dojo Portfolio on a Monday- Dojo points
- -Hwk Books to stay at home



Respect

“We choose respect;
respecting ourselves,
others and the
environment”

Rewarding the Positive



- Children are rewarded with dojo points for positive behaviour both in and out of class, such as engagement in learning, good manners, good listening, kindness to others. At the end of each term we celebrate the top dojo scorers.
- We have weekly golden celebrations focusing on a value that links with collective worship and our whole school approach.

Staged approach to behaviour

- In order to reinforce behaviour expectations, Sutton Primary School use the following staged approach from our draft policy
- ○ Small one off behaviour issues (unsocial behavior): A verbal reminder
- ○ Persistent unsocial behaviour becomes an antisocial behaviour—consequences for the behavior (taken from the behavior policy) discussed with parents over the phone or in person, if not possible the parent will be contacted via class dojo or emailed
- ○ More serious unforeseeable or dangerous behaviours - SLT will contact with parents and consideration of a risk management plan.

Communication



- School newsletters
- Dojo
- MCAS
- Website
- Arrange a teacher meeting through the office (virtual or at a distance)

Birthdays



- This year we will be strictly observing the school policy of birthday book donations.
- When it is your child's birthday, we politely request that you donate a book that your child's loves to the school. The book will be read aloud in class and will subsequently be labelled with a special birthday sticker and placed in our lovely library.
- Alternatively, your child can bring in their favourite book for a read aloud and then take it home at the end of the day. Any students who bring in sweets for birthdays, will kindly be asked to take the sweets back home as we need to be mindful of healthy eating and dietary restrictions for various students.

Supporting your child at home

Read to your
child

Read with
your child

Have your
child read to
you

Read a book
alongside
your child

Spellings

Topic
Homework

Thank you

We welcome any questions that you may have.