

Year 5/6 Homework Menu Autumn 1

In Key Stages 1 and 2, homework is provided in a half termly menu with a spectrum of activities that cover a range of curriculum areas. Parents are provided with this at the start of each half term and there is an expectation that **at least one piece of work is completed per week**. This is alongside, times tables, spelling/phonics.

Spellings will be shared on dojo on a THURSDAY and photos of your child's practise and one of the menu activities should be added by you to their portfolio by MONDAY each week, which will give your child's teacher enough time to acknowledge their hard work by the following Thursday.

It is expected that each week children will learn their list of spellings tested on the following Monday. You will be given a variety of ways to practise the spellings in the front of your book as well as the look, write, cover check method.

It is a national expectation that all children will know times tables to 12x12 by the end of Year 4. These will also be tested in school to ensure they are known. We are part of the programme Timestable Rockstars and this will help your child to recall the multiplication and division facts at speed. Please encourage your child to practise them regularly by using the website or App. www.timestablerockstars.co.uk They will soon have a password.

Maths Measurement. Follow a recipe closely - measuring each ingredient carefully - take some photos of what you have made and include the recipe as well.

Times Table Game - Think of an exciting way to learn your times tables. Create a card game/memory game to help you remember them.

Music - Create a water xylophone. You will need 8 glasses or bottles of the same size and something to use as a beater, e.g. a spoon. Experiment with different levels of water in each glass so you can create a range of notes from low to high. See if you can make them sound like a scale. Think of when we sing 1,2,3,...to 8 in music lessons. Take some photos or videos to show what you have created and any tunes you can play.

Spanish - can you learn about the culture of Spain or another Spanish speaking country? You could make a presentation, a poster or even have your own Spanish themed evening!	Imagine you are a child living in Sutton during the floods of 1947 or during a time when the Fens have frozen over during the winter. Write a diary entry or a short story about your experience.	Design a board game with a water theme - it could be 'Rivers and Bridges' or 'Rivers Top Trumps' but you might have lots of other ideas!
Go on a senses walk near a river, lake, or the sea. What can you hear, see, smell, feel? You could write a poem using what you have found.	Make an information book or poster about rivers. Don't forget to include fun facts, quizzes and illustrations. You could even have pop ups or flaps to lift.	Complete a water usage survey in your home. Make a tally chart of the number of times you complete activities that use water. Activities could include having a drink, flushing the toilet, brushing your teeth, washing your hands, having a bath or shower, using the washing machine or dishwasher, or washing up in the sink.
Art - Create a piece of art with a water theme. This could be a collage, watercolour, pastel or pencil piece. Consider the variety of colours and shades found in water and incorporate these into your artwork.	RE- Find out about the history of Sutton Church. Have a go at drawing the building. What do all the crosses in the church mean? Why is our Church called St Andrews?	PE- Athletics- Research a famous Athlete- what did you find inspiring about them? Include: Where they are from, their family and when they started their sport, along with as much information as you can find out.