MET THE JEACHER SESSIONS PROVE INFORMATIVE FOR PARENTS

Thank you to all of you who came along to our 'Meet the Teacher' virtual sessions last week. It is very much our intention to provide as much information as possible to parents and carers so they are aware of what is going on in and around the school for their children.

We are keen to find ways to make sure we operate with transparency so as to ensure you can all keep abreast of developments. It was for this reason a link to our online survey for parents to feedback on their experiences at the Meet the Teacher sessions was shared on last weeks newsletter and posted on ClassDojo.

I'm delighted to say the feedback was very positive, but there were some really pertinent points and suggestions as to how this, and future parent engagement opportunities, can be improved further. Rest assured we will do all we can to make the necessary adjustments to make these even more accessible, engaging and informative for you all.

Here is a summary of responses we have received from parents:



100% of respondents said their child feels safe in their new class.

93% of respondents said the 'Meet the Teacher' sessions were 'very informative'.

100% of respondents were 'very confident' or 'confident' in knowing how to make contact with their child's class teacher

96% of respondents said their child was happy in their new class.

HOUSE TEAM NAMES CHOSEN!



I am delighted to announce the name of our newly formed House Teams that will form the basis of our whole school reward system and develop opportunities for pupils to collaborate and compete with one another.

Pupils from each class discussed possible themes for our House Teams, varying from mythical creatures to historical figures. In the end, our Champions of Change chose to go with the theme of 'Famous Environmental Conservationists'. With efforts to minimise the negative impact of human activity on our natural world very much at the forefront of politics and news today, it seems appropriate to celebrate and learn about the work of these inspirational figures.

Every child from Reception to Year 6 will be allocated a house. Please <u>do not</u> purchase any house colours for your child yet as they have not yet been assigned to a house. Pupils will find out which house they are in next week.

KEY DIARY DATES

30th September Witchford Village College Open Evening

19th & 20th October Sutton Parent Consultation Evenings

21st October FOSS Cake Break

22nd October INSET Day—School closed to pupils

1st November Start of Autumn 2 Half Term

FOSS Uniform Sale (TBC)

Reception Pupil Eye Screening (TBC)

8th November Individual Pupil Photos

10th November Flu Vaccines

15th November Anti-Bullying Week

15-18th November Year 5 Bikeability

22-25th November Year 6 Bikeability



KS2 PUPILS ENJOY RANGE OF LUNCHTIME ACTIVITIES





This week saw the introduction of adult led games and activities being run each lunch time. Coordinated by Mr Baxter, with the support of Teaching Assistants and Midday Supervisors, the children had the opportunity to access a range of activities in which to learn and play. Having a slightly more structured lunchtime provision means children can interact and play with children beyond their friendship group and develop a range of important skills at the same time.

WHICH ONE DOESN'T BELONG?

To encourage maths talk at home, we are setting a weekly challenge for all pupils. Why not have a go!



This week's WODB challenge contains words relating to numbers, but which one doesn't belong?

Encourage children to talk about the similarities and differences between each word.

With older children you could talk about how the word might be used in a sentence or in context. Whereas, with younger children you might talk about ordinal words and represent this with objects.





We are pleased to announce the launch of our official Facebook page this week! It is hoped this will provide another avenue on which information from the school can be shared with the wider community.

This is not to be used as a means of communicating with the school as there are already a number of ways in which parents and carers can do this, however we hope this will enable you all to see the fantastic things going on in and around the school. You can find our page using the link below:

Sutton CE Primary School, Ely | Facebook

Make sure you follow the link and 'Like' the page to keep up to date with developments.

BIKES & SCOOTERS WELCOME BACK ON SCHOOL GROUNDS

Although a number of Covid restrictions remain in place at school, I am delighted to say we are happy to accommodate pupil's bikes and scooters on the school grounds once again.

Because of the number of people on the grounds at the beginning and end of the day, children must walk their bikes and scooters on and off the site to keep everyone safe.

Bikes and scooters must be stored in the bike sheds provided.



A great deal of change has been instigated over the last four months and we are keen to get the views of parents and carers to see how they feel the school is performing, whether they feel the changes have

enhanced the provision and where the school may be falling short of expectations. To share your views, following the link below to access our anonymous online survey:

https://forms.gle/B8LCSEiUtiV5NHNW8



#OnlineSafetyAtHome

From Thinkuknow



We do lots of work on helping children feel safe and ensuring they know who they can talk to when they have a problem. Children have been identifying key people they would talk to both in school and at home, and created a 'trusted friend' hands. We also have worry boxes or monsters in each classroom that children can use, if they don't feel they can voice their concerns. This week we enjoyed watching the Thinkuknow video: https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ and spoke about keeping safe online, and the importance of telling an adult when a concern arises. There are some useful parental support weblinks for keeping your children safe online. Mrs Garbutt will be running a zoom session, sharing some of these on Thursday 14th October 9.30am until 10am. If you are interested in attending, please email the office and you will be emailed a zoom link. We will also be sharing the resources on our developing website soon!