

Year 3/4



English

This half term we are starting off with poetry. We are focussing in spring poetry by William Wordsworth, we will then be using that to innovate and then create our own poems with a Remembrance theme. Following on from that we will be focusing on writing a 'meeting story' and learning the grammar that supports that. We are continuing to use Talk for Writing and are already seeing huge developments in the children's writing as a result.

The children will also be continuing to use the Power of Words to develop their vocabulary and word banks in order to enhance their writing. We will be doing lots of hot seating characters and building up character descriptions through paired talk and word banks. Throughout this half of the Autumn Term we will also have a focus on Legends with a focus on expressing time and place along with building explanations into our writing.

Science

The Science focus this term is Animals including humans. We will be looking into skeletons, movement and nutrition. We will also be investigating the major human organs. We will be continuing to focus on the Scientific enquiry skills and developing the awe and wonder of the world in which we live.

PSHE

Myself and My Relationships- Family and Friends is our topic this half term.

This will involve being able to describe the qualities of a good friend, identifying how conflicts can be resolved, identifying what makes us unique and about special people in our lives and how we can often have a difference of opinion.

Maths

This term we are going to be focusing on the following topics. Place Value - We will be developing our understanding of numbers by representing them using different resources as well as ordering, rounding and comparing them.

Addition and subtraction - We will be building on previous knowledge of addition and subtraction methods and deepening our understanding by looking at reasoning and problem solving questions.

Multiplication and division - We are going to be moving our learning on with both multiplication and division by exploring more efficient methods for the operations. In addition to this, we will also be deepening our knowledge focusing on reasoning and problem solving. We will also be having a push on numbers and counting for different purposes.

Topic

Continuing on our theme of water, we are following the journey of a river from source to the mouth where it meets the sea. We will be identifying the features at each stage and exploring how they are formed. We will also be comparing how the stages change in the way they behave.

PE

In PE this term we will be focusing on Athletics skills along with Dance and key skills. The majority of PE will take place outside where possible. The children will be developing their running stamina through Athletics along with developing their confidence in both fine and gross motor skills to enhance their sports skills.

Music This term in music we will be composing some simple poems using Remembrance Sunday as our theme. This will then have music added using tuned percussion and voices too. We will also learn some music in preparation for Christmas and hopefully record them so you have the opportunity to hear them	Art/Design Technology \This term we are focussing on using recycled materials to design a product. We will be learning how to use a range of tools safely to shape join and cut materials. Please could you send in cereal boxes by 13th November so it can be quarantined reading for the children to use. Thank you in advance.
Computing This half term we are focusing on using Google Classroom for more practical sessions across the curriculum. We will be encouraging the children to learn to create and carry out Quizzes and to use the google documents for word work and Google Draw for parts of art.	RE Through RE this term we will be focusing on the Muslim faith, beliefs and values. We will be learning about acknowledgement of the right path in life, choosing to follow rules and listening to the right person. This links well with our school value of Respect and the freedom to choose the right way to behave.
Modern Foreign Languages As this is new to many of the children, we are continuing with French greetings and incorporating new phrases. We will then encourage the children to use those greetings around school. We will then move on to instructions, animals and numbers. We will also then move on to parts of the body and some French poetry.	