



Ruby and Sapphire EYFS learning Overview – Autumn A 2020

Communication and Language

This term we will be supporting children to listen to others attentively, ask questions and remember what has been said. Our 'All about Me' boxes are a great way to encourage our children to start to talk about themselves and find out more about their new friends. We will be playing games which will encourage children to respond to instructions and follow directions. Children will be encouraged to ask questions about why things happen and give explanations.



Mathematics

We will be having lots of fun counting as we play and learn – using number names, reciting numbers in order and represent numbers using fingers, marks on paper or pictures and singing popular number rhymes and songs.

We will encourage children to show an interest in shape and space by playing with shapes in the environment, using positional language and use the correct mathematical language to compare the size, length and weight of different objects.

There will be plenty of opportunities during water play for children to explore capacity. We follow 'White Rose' as our Maths scheme of work

Physical Development

Every day we provide a wide range of activities and experiences to support each child to develop their balance, coordination and fine motor skills.

These may include playdough, using scissors, paintbrushes, pencils, gardening tools and nuts and bolts as well as balance and obstacle course equipment. In addition the children will have PE lessons and balance bike activities.

Handwashing and hygiene are particularly crucial aspects of keeping healthy and safe this term. Our theme of water will lead us nicely to talk about the importance of drinking water to keep us healthy.



Understanding the World

We will be encouraging children to comment and ask questions about aspects of their familiar world such as the place where they live or the natural world and particularly this term about water, its forms and uses.

Children will develop an increased understanding of growth, decay and changes over time as well as showing care and concern for living things and the environment.

Expressive Arts and Design

We will explore colour and how colours can be changed. We will sing (outdoors) familiar songs and move rhythmically, exploring how sounds can be changed. Children will be supported to build with a variety of construction materials joining pieces together to build and balance. Children will be encouraged to play imaginatively through role-play.



Personal, Social and Emotional Development

We will support our children to make friends, play games together, share resources and equipment and take turns and become familiar with our class rules and routines. We will encourage children to be confident when tackling new challenges and have a go at new experiences, the adults will be taking on a few of their own as well.

The key word for this term throughout the school is RESPECT.

Literacy

We will start the term ensuring children are 'ready' to learn to read by playing games to develop an awareness of rhyme and to hear sounds in words. Children will listen to stories and poems and be encouraged to join in with familiar and repetitive parts of stories.

A key text for this half term is Mr Gumpy's Outing.

We have already introduced the children to Fred our 'ReadWriteInc' frog who will help the children to read and write.

We will begin to start learning letter sounds by October.

Where and whenever possible we will encourage the children to mark make, (write) and let us know what their writing says.



Science

Our Science Topics this term are seasonal change, plants and everyday materials.

During the first part of the term we are learning about the seasonal changes and what changes they can see.

We will continue to keep a 'watch' of the seasonal changes but our focus will be plants and then everyday materials after half term.

Topic

During Topic this term we are exploring the 7 continents and 5 oceans. The children will be using atlases, globes and

We will be exploring a range of different text types. These will all be linked to the topic and children will have opportunities to write non-chronological reports and story narratives.

We will be continuing to learn different aspects of grammar with a particular focus on punctuation.

English

We will be exploring a range of different text types. These will all be linked to the topic and children will have opportunities to write non-chronological reports and story narratives. We will be continuing to learn different aspects of grammar with a particular focus on punctuation. Applying phonics knowledge to writing will be threaded throughout everything we do

Maths

This term the Maths Topics we are focussing on are:

Place Value: We will continue to develop our knowledge of the value of numbers and how they relate to each other.

Addition and Subtraction: We will develop our understanding of what subtraction and addition are and how to use concrete resources.

Numbers within 20 and 100 which includes working with money.

We will round off the term with multiplication.

RE

This term we will be learning about Christian baptism and christenings.

PE

Most of our PE sessions will be outside with either Mr Baxter or the class teacher. The children will be learning different skills and learning how to keep fit

PSHE

This term we are focusing on New Beginnings and getting on and falling out which touches on anti-bullying. We will also be taking part in a democratic process to decide who our Champion of Change will be for each class.

Art / Design and Technology

During this term we be focussing on colours and colour mixing in art. In DT our focus is designing, making and evaluating our work whilst thinking about waterproofing and boat building.

Music

This term we will be focusing on rhythm, pitch and pulse. The children will listen to a range of music and will participate by playing different rhythms. They will start to learn about high and low sounds.

Computing

This term we will be learning how to stay safe online and what we should do if we see something that makes us feel uncomfortable.