

Year 3 - 4 Home Learning WB 23.03.20

Turquoise, Zircon and Carnelian



Everyday there are Maths, English and Foundation tasks for you to complete. Most of these can be done independently, they may need to discuss some bits with you as they would normally have their friends to talk to in school, we are here if you need any more advice or support. English and Maths have a word document each where all the children's tasks are found.

The foundation tasks can be done in any order however, the Maths tasks are chosen by the times table your child is working on. Finally the English tasks are in a specific order to develop over the week. We will be uploading videos and other guidance on those days to support.

Day	Maths	English	Foundation subjects
Monday	Timestable Rockstars https://www.topmarks.co.uk/maths-games/mental-maths-train LO: To revise multiplication Children choose the times-table they are learning and focus on this one. Diving Deeper: challenge and inverse to be revised.	Task 1 LO: To infer meaning of a picture and extract. LO To discuss their ideas and understanding of the picture and extract (you can discuss this with them once they have answered the questions). Reading 1 LO: To infer the characters feelings. Grammar 1 LO: to change <u>verbs and pronouns</u>	SCIENCE: Read the rain gauge powerpoint. Can you create one as described and create a table or download the template and keep a record of the rainfall every day for the week.
Tuesday	Timestable Rockstars https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication LO: To revise multiplication Children choose the times-table they are learning and focus on this one. Diving Deeper: challenge and inverse to be revised.	Task 2 LO: To up level writing by changing verbs. Reading 2 LO: To summarise and make predictions about the book you are reading. Grammar 3 grammar revision grid	PE: Pokemon A Cosmic Kids Yoga Adventure https://www.youtube.com/watch?v=tbCjkPlsaes Or I would like to see photographs of you doing something active, riding your bike or playing footie in the garden.
Wednesday	Timestable Rockstars https://www.topmarks.co.uk/maths-games/daily10 LO: To revise multiplication Children choose the times-table they are learning and focus on this one. Diving Deeper: challenge and inverse to be revised.	Task 3 LO: To write descriptions of the egg using adjectives and poetic devices. Reading 3 LO: To order words alphabetically. Grammar 3	Watch the video or read a version from a children's bible of the Easter Story and storyboard the events in the story https://www.youtube.com/watch?v=OPSgoPdKQFQ
Thursday	Timestable Rockstars https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line LO: To revise multiplication	Task 4 LO: write interview questions for the people who have witnessed the peculiar eggs hatching.	Computing: Using scratch https://scratch.mit.edu/projects/editor/?tutorial=getStarted

	Children choose the times-table they are learning and focus on this one. .Diving Deeper: challenge and inverse to be revised.	Reading 4 LO: To summarise what you have read. Grammar 4 LO: To use apostrophes correctly.	Have a go at coding a cartoon, here is the tutorial, keep these open in separate tabs and you can follow the instructions while you create. https://scratch.mit.edu/projects/331474033/editor?tutorial=code-cartoon For a little more support here are hints and tips cards. https://resources.scratch.mit.edu/www/cards/en/scratch-cards-all.pdf
Friday	Timestable Rockstars https://www.topmarks.co.uk/maths-games/hit-the-button LO: To revise multiplication Children choose the times-table they are learning and focus on this one. .Diving Deeper: challenge and inverse to be revised.	Task 5 LO: To plan and write a newspaper report. Reading 5 LO: To explain meaning. Grammar 5 LO: To edit and improve your newspaper report	