

Pupil premium strategy statement - Sutton C of E VC Primary School

School overview

Metric	Data
School name	Sutton C of E Primary School
Pupils in school	265
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£50,350.
Academic year or years covered by statement	2021-2024
Publish date	February 2021
Review date	January 2022
Statement authorised by	Sarah Jarman (Interim Headteacher)
Pupil premium lead	Ruth Garbutt
Pupil Premium Champion	Katy McCulloch
Governor lead	Sue Rudge

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	<p>2019 51% PP nationally reached expected standard in Non PP 71%</p> <p>(National Progress in reading for PP -0.6 writing -0.5 maths 0.7</p> <p>Non PP Reading 0.3 Writing 0.3 Maths 0.4)</p> <p>By Year 1 - 45% By Year 2 - 49% By Year 3 - 51%</p> <p>Combined Local authority PP KS2 2019 SATs = 41.4% Sutton C of VC =16.7% Reading - LA - 55.6% Sutton 83.3% Writing LA - 57.9% Sutton 16.7% Maths LA - 42.4% Sutton 33.3%</p>

Achieving high standard at KS2	2019 Combined LA 2.7% Sutton 0% Reading - LA - 14.7% Sutton 0% Writing - LA 6.9% Sutton 0% Maths - LA 9.8% Sutton 0%
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Measure	Activity
Priority 1	To improve standards in reading, writing and maths through early identification and interventions
Priority 2	Raising self esteem so the children are ready to learn, working in partnership with parents
Barriers to learning these priorities address	<p>Low literacy levels and lack of communication skills resulting in poor speech and language.</p> <p>Anxiety as a result of familial breakdown and lockdown</p> <p>Parents not having confidence to manage children's responses to emotional situations well.</p> <p>Lack of technology and resources (books) at home</p>
Projected spending	2021/22 £50,350. 2022/2023 £40,000 2023/2024 £35,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	<p>To build upon strong foundations in reception and Key stage 1. Use phonics data when they leave year 1 to plan high quality reading opportunities.</p> <p>Increase accuracy of reading assessment.</p> <p>Create a culture of love for reading.</p> <p>Expose children to greater opportunities across the curriculum to deepen children’s reading experiences.</p> <p>Use pupil progress and attainment data to tailor in class quality first teaching.</p> <p>25% of Year 2 PP pupils to achieve ARE/GD at the end of KS1 (1 child)</p> <p>60% of Year 6 PP to achieve ARE/GD at the end of KS2</p>	July 2021
Progress in Writing	<p>Increase accuracy of assessment.</p> <p>Universally embed talk for writing.</p> <p>Improve spelling provision. Continue high expectations of standards in handwriting and writing. Use pupil progress and attainment data to tailor in class quality first teaching. Ensure writing is forming next steps with children and is aspirational.</p> <p>25% of Year 2 PP pupils to achieve ARE/GD at the end of KS1 (1 child)</p> <p>60% of Year 6 PP to achieve ARE/GD at the end of KS2</p>	July 2021
Progress in Mathematics	<p>Increase accuracy of assessment.</p> <p>Improve children’s reasoning skills and ability to apply maths in new contexts.</p> <p>Use data to inform next steps and quality first teaching/interventions for children</p> <p>25% of Year 2 PP pupils to achieve ARE/GD at the end of KS1 (1 child)</p> <p>60% of Year 6 PP to achieve ARE/GD at the end of KS2</p>	July 2021
Phonics	<p>To continue the rising trend in data in phonics.(69% in 2020) Measure the effectiveness of phonics interventions and use these to target children who</p>	July 2021

	have not met expectations in phonics beyond Year 1 at each checkpoint.	
Other	To develop children's resilience, ability to problem solve and reason.	October 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	See prior detail on reading, writing and maths. Writing – close the gap project, Phonics fresh start intervention Maths - PUMA
Priority 2	Improved communication of parents Continuation of wellness weeks Parent support through newsletters, Google Classroom, workshops, information evenings
Barriers to learning these priorities address	Attendance/COVID restrictions Deployment of staff – must stay in their bubbles

Wider strategies for current academic year

Measure	Activity
Priority 1	Promote a love of reading through the school – non fiction texts- newspaper subscription. Provide opportunities for library use and book clubs and reading cafes Support parents with supporting their child read at home through reading cafes. Continue maths links with everyday eg estimation stations, maths eyes
Priority 2	Develop growth mindset Continue to develop the Christian ethos throughout the school
Barriers to learning these priorities address	Parental engagement and low level literacy skills Clubs offered to bubbles of children due to the pandemic. Extracurricular experiences
Projected spending	Cost of release staff to plan and run cafes Cost of FirstNews subscription

