

Blue Bubble - Year 5/6 - Week Beginning 18th January 2021

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>9- 9.15 Live</b> Spelling/ Handwriting	<b>9- 9.15 Live</b> Spelling/ Handwriting	<b>9- 9.15 Live</b> Spelling/ Handwriting	<b>9- 9.15 Live</b> Spelling/ Handwriting	<b>9- 9.15 Live</b> Spelling/ Handwriting
<b>9.15 -9.35 Live English</b>	<b>9.15 -9.35 Live English</b>	<b>9.15 -9.35 Live English</b>	<b>9.15 -9.35 Live English</b>	<b>9.15 -9.35 Live English</b>
<b>9.35-10.10 English Task</b>  <b>L.O. To write the first paragraph of my setting description</b> Paddling, Snorkelling and Diving: See the ticks on the success criteria	<b>9.35-10.10 English Task</b>  <b>To write the second paragraph of my setting description</b> Paddling, Snorkelling and Diving: See the ticks on the success criteria	<b>9.35-10.10 English Task</b>  <b>To write the third paragraph of my setting description</b> Paddling, Snorkelling and Diving: See the ticks on the success criteria	<b>9.35-10.10 English Task</b>  <b>To edit my setting description</b> Paddling, Snorkelling and Diving: I can peer assess work, I can edit and improve my own work.	<b>9.35-10.10 English Task</b>  <b>To publish my setting description</b> Paddling, Snorkelling and Diving: See the ticks on the success criteria
<b>10.10-10.45 Live</b> Reading comprehension Reading/ listening to Chapters 13-14 Watch this clip from the movie – Holes <a href="https://www.youtube.com/watch?v=SgJMO1kefAI">https://www.youtube.com/watch?v=SgJMO1kefAI</a>  This is where we first meet the Warden. Write a paragraph describing the Warden. What does she look like? How does she move? What can you tell about her as a person from what she is wearing?	<b>10.10-10.45 Live</b> Reading comprehension Read/listen to chapters 15-16 Write an honest letter to Stanley's mum about Camp Green Lake. Tell her all about what it is really like – include as much detail as possible Use the details in the book to help.	<b>10.10-10.45 Not Live MyOn Session</b>  Log in to MyOn and complete a quiz based on one or two of the books allocated to you.	<b>10.10-10.45 Live</b> Reading comprehension Read or listen to chapters 17-18  Compete in a whole class Kahoot quiz on what has happened so far.  Answer questions based on chapters 17-18.	<b>10.10-10.45 Live</b> Reading comprehension Read/listen to chapters 19-20  Answer the comprehension questions and mark the answers posted on Google Classroom.

<b>10.45 - 11.15 Break</b>	<b>10.45 - 11.15 Break</b>	<b>10.45 - 11.15 Break</b>	<b>10.45 - 11.15 Break</b>	<b>10.45 - 11.15 Break</b>
<b>11.15-11.35 Live Maths</b>	<b>11.15-11.35 Live Maths</b>	<b>11.15-11.35 Live Maths</b>	<b>11.15-11.35 Live Maths</b>	<b>11.15-11.35 Live Maths</b>
<b>11.35-12.15 Maths Task</b> L.O: Decimals as Fractions Paddling – Changing a decimal into a fraction.  Snorkelling – Using different representations to identify decimals and fractions  Diving – Solving reasoning and problem solving questions based on decimals as fractions  Diving Deeper- Solve calculations using decimals	<b>11.35-12.15 Maths Task</b> L.O: Fractions to decimals Paddling – Converting fractions to decimals  Snorkelling – Converting fractions to decimals involving missing numbers and different representations  Diving – Comparing, converting and simplifying fractions and decimals.  (Complete Diving first) Diving Deeper – Converting fractions, decimals and percentages	<b>11.35-12.15 Maths Task</b> L.O: Multiplying decimals by integers Paddling – Multiplying a decimal number with 1 d.p by an integer.  Snorkelling – Multiply a decimal number up to 2 d.p by an integer.  Diving – Multiplying up to 3 d.p and solving reasoning and problem solving questions.  Diving Deeper – Multiplying decimal numbers by decimal numbers	<b>11.35-12.15 Maths Task</b> L.O: Divide decimals by integers Paddling - Dividing a decimal number with 1 d.p by an integer.  Snorkelling – Divide a decimal number up to 2 d.p by an integer.  Diving – Dividing up to 3 d.p and solving reasoning and problem solving questions.  Diving Deeper - Dividing and multiplying decimals by decimals	<b>11.35-12.15 Maths Task</b> L.O: Arithmetic Practice There is a choice of 3 different arithmetic practice challenges to choose from: Paddling - Year 4-5 range of questions. Snorkelling - Year 5 range of questions Diving - Year 6 range of questions There is a challenge for Diving Deeper but you will need to complete Diving first.
<b>12.15 - 1.15- Lunch</b>	<b>12.15 - 1.15- Lunch</b>	<b>12.15 - 1.15- Lunch</b>	<b>12.15 - 1.15- Lunch</b>	<b>12.15 - 1.15- Lunch</b>
<b>1.15 - 1.30 class story</b>	<b>1.15 - 1.30 class story</b>	<b>1.15 - 1.30 class story</b>	<b>1.15 - 1.30 class story</b>	<b>1.15 - 1.30 class story</b>
<b>1.15 -1.45- Topic subject teaching</b> We will be learning about Gods/Goddesses and their importance to the Ancient Greeks.	<b>1.30-1.45- PSHE subject teaching</b>  <b>CARNELIAN - PE will be from 1.00 - 2.00 and PSHE will follow at 2.15.</b>	<b>1.30 -1.45- Science subject teaching</b>	<b>1.30 - 1.45 PE teaching- Indoor **</b>	<b>1.30-1.45- RE teaching</b>  <b>Carnelian will have Art/DT in this slot</b>
<b>1.45- 2.30- Topic activity</b> Create a factfile for a	<b>1.45- 2.30- PSHE activity</b> Look through the slides.	<b>1.45- 2.30- Science activity</b>	<b>1.45- 2.30- PE task</b>	<b>1.45- 2.30- RE task</b>

<p>selection of Ancient Greek Gods/Goddesses.</p> <ul style="list-style-type: none"> <li>• Paddling - Name 3 Gods/Goddesses and write at least one fact for each.</li> <li>• Snorkelling - Write about why the Gods/Goddesses were important to the Ancient Greeks before writing facts for 5 of them.</li> <li>• Diving - Write about why the Gods/Goddesses were important to the Ancient Greeks before writing a detailed paragraph for 5 chosen Gods/Goddesses.</li> </ul>	<p>Think about all that you have achieved so far this term. What challenges have you faced? List things that helped you through these challenges and things that hindered you. Watch the video of Small Knight and George. Look through the remaining slides and answer the questions about the story.</p>			
2.30-2.45- Topic subject check in/ further teaching	2.30-2.45-- <b>PE Video **</b>	2.30-2.45- Science subject check in/ further teaching	2.30-2.45- Art/DT teaching  Carnelian will be RE in this slot	2.30-2.45- Music teaching
<p>2.30 - 3.00 - Topic activity If you have completed your fact file. Choose one God/Goddess and write a 'Who am I? riddle for them. Start with more tricky clues and build up the riddle making it gradually clearer. We will then see if we can guess who some of the Gods/Goddesses are...</p>	2.45 - 3- PE Task	2.45- 3 - Spanish	<p>2.45- 3 - Art/DT task Use your designs from last week to begin creating a piece of artwork in an Ancient Greek style.</p> <p><b><u>Paddling:</u></b> Collect resources for your artwork. If making papier mache: contribute to making papier</p>	2.45- 3 Music task

			<p>mache paste and layer up the papier mache to create a dome.</p> <p><b><u>Snorkelling:</u></b> Use your designs from last week and subject knowledge to decide on the shape and depth of the artwork.</p> <p><b><u>Diving:</u></b> Consider the best way to use your art resources. If making papier mache: considering the consistency of the paste. How do you know if it is too thick or too thin?</p>	
3 - .3.20- TT Rockstars	3 - .3.20- TT Rockstars	3 - .3.20- TT Rockstars	3 - .3.20- TT Rockstars	3 - .3.20- TT Rockstars

This timetable is subject to change