

Good morning. This is the children English pack.

Following on from the Iron Giant story we have all been reading at school we are going to be focusing our English this week on a peculiar object that has fallen out of the sky.

Each day the children will be asked to do an **English** task, **Reading** task and a **Grammar** task. Which are all in this document.

Monday 23rd March 2020

English Task 1

LO: To infer meaning of a picture and extract.

LO To discuss their ideas and understanding of the picture and extract (you can discuss this with them once they have answered the questions).

Look at the picture of the object that has fallen from the sky.



For the last few days, they had been falling from the sky. Nobody knew where they had come from; nobody knew why they were there. The mysterious objects, most of them spherical in shape, lay there on the beach, motionless, immovable despite the tide's best efforts to eradicate them from the shoreline. Then, a crack began to appear on the surface

Can you answer these questions:

1. Where might these objects have come from?
2. Why is the surface of the nearest object cracking?
3. What is inside the objects? Are all of the objects the same?

4. What will happen next?
5. If you came across one of these, how would you react?
6. Do these objects remind you of anything?
7. Why have these objects landed on the beach? Is it by chance or is it deliberate?

Reading 1

LO: To infer the characters feelings.

Using your reading book, draw the characters from your book, use speech bubble and thought bubbles to show an important event. Include how they are feeling about what is happening to them or around them.

Grammar 1

Grammar and Punctuation

How would you **correct** these sentences?

We was going to the airport.

If we was not at school, I'd go to the park.

Lily were with her friends.

I were at Noah's house.



Write you own sentences where the verb and pronoun can be changed.

I am **leaping** out of bed **singing** loudly at the top of my lungs

We **leapt** out of bed and **sang** loudly at the top of our lungs.

Tuesday 24th March 2020



Task 2:

LO: To up level writing by changing verbs. Remember verbs are action/doing words.

Look at my writing below. Can you locate the verbs and replace them with more exciting vocabulary?

Diving: Can you add some adverbs to the sentences too?

Diving Deeper: Can you add front adverbials to you sentences?

Out of nowhere, oddly shaped objects came down from the sky. They went into the sand with a loud thump! A group of people walking along the beach saw the objects, and walked towards them! A crack went on the surface, and the gathering crowd made a noise.

Reading 2

LO: To summarise and make predictions about the book you are reading..

Where ever you are in your book, can you make a prediction about what is going to happen.

I am reading Podkin One Ear to my children and they think the Gorm is going to attack the bunnies and cut Pod's ear off.... Unless you have read this story it does not make sense, so give me some background on your book before you make the prediction.

Grammar 2

a

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book about the raign of Queen Victoria.

b

Write 'a' or 'an' correctly before the items on the recipe:

_____ egg _____ cupful of flour

_____ teaspoon of vanilla extract

_____ icing bag _____ greased cake tin

c

Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral _____ the Red Sea.

Now, underline the subordinate clause and circle the proper nouns.

d

Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.

Now write another sentence linked to the picture containing the conjunction 'if'. _____

e

Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands


How amazing that would be


Underline the imperative verb used with the command.

Then, add the correct punctuation marks to each sentence.

f

Can you think of silent letter words to match the pictures?

 _____

 _____

Can you think of another noun that begins with a silent letter that makes the same initial sound? _____

I will add differentiated ones of these grammar revision tasks to the learning pack.

This one is snorkelling.

Wednesday 25th March 2020



Task 3

LO: To write descriptions of the egg using adjectives and poetic devices.

Quick warm up: *The rock was on the beach. It was round. It was big.*

Heek, that's an awful sentence, can you improve it?

The object in the picture is beginning to crack and open. Can you draw and describe whatever is inside? Remember you should be using your most imaginative adjectives and poetic devices.

Reading 3

LO: To order words alphabetically.

Paddling: Choose 6 words from your reading book, can you put these words into alphabetical order.

Snorkelling: Choose 6 words from your reading book make 3 of these words you do not know the meaning of, can you put these words into alphabetical order. Look up the definition of these words.

Diving Deeper: Choose 8 words from your reading book make 3 of these words you do not know the meaning of, can you put these words into alphabetical order. Look up the definition of these words. Write these new words into sentences.

Grammar 3

Grammar and Punctuation

Which **conjunction** would you use in this sentence?

The squirrel hurtled up the tree _____ the dog barked at the bottom.

- while
- before
- so
- when



Can you use the other conjunctions in sentences?

These sentences could be about the squirrel or something else.

Thursday 26th March 2020



Task 4

LO: write interview questions for the people who have witnessed the peculiar eggs hatching.

Remember to use direct speech when reporting on the interview or inverted commas when you are sharing the conversation.

Reading 4

LO: To research and summarise what you have read.

Find out about dragons and how their eggs hatch. You can either research on the internet or from the dragons sheet in the learning pack (remember use the safe search engine from our school website, do not click on anything unless it looks safe, as always if you see anything you do not like then show an adult).

Once you have researched dragons, write a paragraph about what you have found out.

Grammar 4

LO: To use apostrophes correctly.

Grammar and Punctuation

Where should the **apostrophe** be in these sentences?

Hannahs mum worked at the hospital.

Barry, my sisters rabbit, was grey and white.

Im going to the skatepark to see my friends.

Mum hasnt got time to go to the hairdressers.



Diving: write your own sentences with apostrophes.

Diving Deeper, write the reason you use apostrophes and give an example.

Friday 27th March 2020



Task 5

LO: To plan and write a newspaper report.

Choose a name for your newspaper – make the name bold and eye-catching.

Headline – try to use alliteration, rhyme or a pun.

Sub-headline – give a bit more information about what the report is about.

Include an introductory paragraph that includes the 5 Ws: who, what, where, when and why.

Include detailed information about the main events, in chronological order.

Write in the past tense and in the third person.

Try to add examples of both direct and reported speech.

Use formal language.

Include picture and caption

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Write in the past tense and in the third person.

Try to add examples of both direct and reported speech.

Use formal language.

Write a conclusion paragraph to explain what might happen next.

Include the reporter's name.

Reading 5

Paddling and Snorkelling LO: To answer questions about a text

The Wonderful Wizard of Oz

9 Dorothy gave a little scream when she saw the
16 wrinkled, little woman in front of her.
24 "Who are you? Are you a Munchkin?" asked
25 Dorothy.
37 "No but I am their friend. I am the Witch of the
38 North."
46 "Oh, goodness me!" cried Dorothy. "Are you a
48 real witch?"
56 "Yes, indeed," answered the little woman. "I am
67 a good witch and the people love me. I am not
76 as powerful as the Wicked Witch was who ruled
77 here."
83 "I thought all witches were wicked,"
91 said the girl, who was a little bit
97 frightened at facing a real witch.
104 "Oh, no, that is a great mistake.
111 There were only four witches in all
120 the Land of Oz and only one of them
122 was wicked."



Quick Questions

1. Why do you think Dorothy screamed when she first saw the woman?

2. 'That is a great mistake.' What does 'mistake' mean in this sentence?

3. How many witches are there in the whole Land of Oz?

4. What might Dorothy and the witch do next?

Diving and Diving Deeper: LO: To explain meaning.

Plastic Pollution: A Plea

We must remember that we only have one planet. Please give it the respect it deserves!

Modern humans have lived on earth for around 200,000 years. Plastics were first made less than 200 years ago but only became popular in the 1960s (just half a century ago). Yet, in this short time, people's plastic rubbish can now be found all over our world, from the deepest seas to the highest mountains.

Shouldn't we rethink our habits? How can we remember the three Rs of managing waste: reduce, reuse, recycle? There is so much that all seven billion of us can do to protect our earth for ourselves, the creatures we share it with and for future generations.

National Curriculum References:
2a - Give / explain the meaning of words in context.
2d - Make inferences from the text/explain and justify inferences with evidence from the text.
2g - Identify / explain how meaning is enhanced through choice of words and phrases.

Purpose

Plastic Pollution: A Plea Comprehension Questions

Answer the questions about the **purpose** of this text, using the sentence starters to help you.

1. Why do you think the author has written this text? **The author has written it because**
2. The author is telling us to be kind to our planet. **Find and copy** one sentence which shows this.
3. What effect does using the first person **we** have on the reader? **Using we makes the reader...**
4. How does the author feel about plastic pollution? Explain your answer. **The author feels...**
5. When the author says, 'There is so much that all seven billion of us can do to protect our earth', what does he or she mean? **The author means that...**
6. How do you feel about plastic pollution after reading this? **I feel...**

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Purpose

Grammar 5.

LO: To edit and improve your newspaper report