



Ruby and Sapphire EYFS learning Overview - Autumn B 2020

Communication and Language

The emphasis for the term will be on speaking.....and listening! A technique we use in class a lot is TTYP (Talk to your partner) to share ideas, make predictions and explain thinking. This will be threaded throughout everything we do in school especially when weaving storylines into our play and learning

Mathematics

We will be representing, comparing and thinking about the composition of numbers, through counting games and practical experiences. Children will become familiar with numbers 1 more and 1 less. We will also be finding out about shapes, recognising and naming them but also knowing their properties, such as which shapes have curved or straight sides. Finally we will be thinking about positional vocabulary, also useful for letting Santa know where to put the presents and the language of time...how many sleeps until Christmas?

Physical Development

We will continue to have one PE session a week led by our sports coach Mr Baxter. In the other session we will be exploring 'Jumping Jacks'. We will develop control and coordination in our movements and link sequences together. As the term progresses we will be exploring the world of dance allowing children to express themselves and perform as well as learning a few dance routines!

Let's
Build
It!



Understanding the World

We will be exploring different materials, identifying similarities and differences between them all and finding out the best uses for each. Children will be talking about their past and especially reflecting on the toys they played with as a baby and thinking about the toys they have now and how and why they've changed.

Expressive Arts and Design

A big focus this term will be on designing and making, using a variety of materials and different joining techniques. We will continue to act out our favourite stories and role play characters. We will *hopefully* finish the term with a nativity performance which you will get to watch via the magic of technology.

Personal, Social and Emotional Development

We will be developing our understanding of 'good deeds' and how we can all help each other no matter how small we are. Taking turns and sharing resources as we play and learn together are behaviours we will encourage, support and recognise.

Literacy

Children will continue to learn Set 1 ReadWriteinc sounds which will include some 'special friends.' Once these have been learnt we will encourage children to **build** sounds together in order to read. We will then send home their first reading scheme books.

Our first key text for this half term is The Three Little Pigs which will be retold, performed and innovated. We will continue to encourage children to write for a purpose and for pleasure as well as practicing forming letters they know.



Science

In science this term we will be identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will describe and compare the simple physical properties of a variety of everyday materials. We will hopefully discover which the best materials for repairing an umbrella are...or we may get a bit wet!

English

We will be using 'Talk for Writing' to support children structure, develop and extend their ability to write stories and ideas. 'Non negotiables' in writing are the use of finger space, capital letters, full stops and the use of Fred Talk to support spelling. Through guided reading we will be making inferences on the basis of what is being said and done. Predicting what might happen on the basis of what has been read so far.

Maths

We will be following the White Rose maths scheme and continuing to explore and record mathematic problems involving addition and subtraction. We will be sorting, recognising and naming 2 and 3D shapes. And finally, applying our understanding of number bonds to solve missing number problems.

Using the image, how many calculations can you create?



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History

Through the theme of toys, children will be encouraged to describe events through time and make connections to the past. They will compare and contrast the ideas, beliefs and the way people lived through time.

They will also learn that some toys travel with us throughout our lives while some toys are only played with at a certain age.



Art / Design & technology

We will focus on design this half term. Children will learn to select from and use a range of tools, equipment and materials for a purpose. We will be making puppets, jigsaws and trying to repair an umbrella. Throughout we will evaluate their ideas and products against design criteria.

Music

This term we will be focusing on rhythm, pitch and pulse. The children will listen to a range of music and will participate by playing different rhythms.

We will also be learning a few 'seasonal' songs which we would like you to learn at home too.

RE

We will finding out about the importance of Good Deeds in the Jewish faith. mitzvah

Computing

We will be using laptops and ipads to support our learning in class for research, reading, recording our learning and maths games