

Newsletter 16

Friday 22nd January 2021

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Mindfulness Week—Take Notice

Next week marks our next 'Mindfulness Week' that has a focus upon 'Taking Notice'. We are going to focus this week on being observant, looking for something beautiful or remarking on something unusual. It is an opportunity to be aware of the world around us all and to savour the feelings that this brings. We know that reflecting on experiences helps us to appreciate what matters, particularly in more challenging times.

Next week we will be asking children to take notice of sounds around them, as well as doing yoga and orienteering - looking at our environment and getting outside. We will be having 'Device Free' Friday, to encourage children and families to connect with the natural world. This means that there will be no live lessons, whilst we focus upon getting children out and about both in school and at home.

We will also be talking to children about taking notice of why they are special, what makes them unique and exploring the zones of regulation - Can your child tell you what it feels like to be in the yellow zone (getting worried), red zone (angry), blue zone (sad/sleepy/bored) and how they can get back in to the green zone and be ready to learn? We look forward to sharing our work with you next week and in the meantime, why don't you visit our PE and mental health page on the school website that can be found here: http://www.sutton.cambs.sch.uk/website/mental_health_zone/536031?

Remote learning update

Thank you for all of your feedback on our remote learning offer, combined with our education for children accessing school—your comments have been very valued. As we have said previously, we are here to help you and understand that families are having to juggle a number of different aspects of both home and/or work life right now. As we move through this difficult phase, we aim to support you as best we can, so please do get in touch with US if you are having difficulty in any respect. The staff are learning too and we are all here and ready to assist in whatever way we can. We know how hard you are all working and you are doing a fantastic job of doing your very best, no matter what challenges there may be. Below we have shared some of the comments that we have received over the past two weeks, and we are incredibly proud of what we have achieved TOGETHER:

Just a note to say that we've nothing but praise for all you are doing at the moment. Clear systems of communication and rigorous safety measures. My child loves being in school and the remote learning. Well done everyone!

I think you are doing a truly outstanding job and I am incredibly grateful for all you are doing.

A massive thanks to all the teachers and staff that made this effortless and seamless.

The live lessons have been amazing and so much easier for me this time. It must be such a hard balance, but it seems to really work. Thank you.

Headteacher roll of honour

Mack in Citrine Class—Mack produced the most amazing story opener this week, with a real emphasis upon careful language choices. Keep it up Mack!

Daisy in Turquoise Class—Daisy has shown commitment to her live lessons and remote learning. She has built the courage to contribute more to discussions this week and we couldn't be prouder of her.

Forthcoming Dates

25th January: Mindfulness week with a theme of 'Take Notice'

9th February: Safer internet day

w/c 15th February: HALF TERM (**CHILDREN RETURN 22ND FEBRUARY DEPENDENT ON LOCKDOWN ARRANGEMENTS**)

17th February at 7pm: FOSS EGM (Zoom meeting - more details to follow)

1st March: Book week

8th March: Individual and family photos (COVID dependent)

16th March: Parent consultation evening (more details to follow)

25th March: Parent consultation evening (more details to follow)

29th March to 9th April: EASTER HOLIDAYS

12th April: INSET DAY (school closed to children)

13th April—Children return

Staff testing

From next week, staff at school will be provided with the option of self testing for Coronavirus twice per week. The aim of this offer, is to detect those who may be asymptomatic and could therefore be unknowingly spreading the virus to others. The school will be issuing kits to staff, with the support of the NHS and the Local Authority. Families should be aware that this will not detract from the other efforts we are making to prevent the spread of Coronavirus and the message of 'Hands-Space-Face' will still apply alongside all of the other preventative measures as outlined in our risk assessment.

The NHS have informed us that by testing, it is estimated that approximately 80% of infectious asymptomatic cases will be picked up. Where staff test positive, they will be required to self isolate for the required period. We would therefore like to make you aware, that it is highly likely that from next week we will see an increase in cases of self isolation and therefore class or bubble closure. In this instance, we will notify you as soon as we can and all teaching will move to a remote method for the affected class or bubble, if we are unable to find cover for the children learning in school.





Google Classroom

Instructions for Parents – How to use our school's Google Classroom

Follow these steps so your child can continue to complete learning activities and hand them in while they are unable to come into school. You should not need a class code to join as your child will have automatically been invited to their class.

Smartphones and tablets: download the free Google Classroom app

Android devices	iOS devices (iPhones, iPods and iPads)
<ul style="list-style-type: none">• Open the Play Store app• Search for 'Google Classroom'• Tap 'Google Classroom'• Tap 'Install'	<ul style="list-style-type: none">• Open the App Store app• Search for 'Google Classroom'• Tap 'Google Classroom'• Tap 'Get'

Once the app has downloaded, open it and log into your child's 'G Suite for Education' account.

- Your child's class should automatically appear with the option to Join
- Select 'Join'

Computers and laptops: log in to Google Classroom

Go to www.classroom.google.com

- Your child's class should automatically appear with the option to Join

How to get and hand in work (computers and laptops)

Go to Google Classroom and select your child's class name to enter the classroom

- Click 'Classwork'
- Click on an assignment, then 'View assignment' or use subject folders on the left
- On the right-hand side of the page, click 'Add and create'. Depending on the type of work the teacher has set:
- You can take photos of your child's completed work, upload them to your computer and then upload the photos in Google Classroom – click 'File', then 'Select files from your device', then 'Upload'
- Or, your child can type up their answers in a Google Doc – click 'Docs' to load a new Google Doc – this auto saves
- Once your child has finished their work, click 'Hand in', then 'Hand in' again to confirm
- If you have made a mistake, you can click 'Unsubmit' to return the work to you, then follow the previous steps to resubmit work.

How to hand in work (mobile devices – Android or iOS) Open the Google Classroom app

- Tap on your child's class, then 'Classwork' (at the bottom)
- Tap on an assignment, then the arrow at the bottom (or scroll down to see folders)
- Tap 'Add attachment'. Depending on the type of work the teacher has set:
- You can take photos of your child's completed work, upload them to your computer and then upload the photos in Google Classroom – click 'File', then tap the file on your device
- Or, your child can type up their answers in a Google Doc – tap 'New Doc' to load a new Google doc.
- Once your child has finished their work, tap 'Hand in', then 'Hand in' again to confirm
- If you have made a mistake, you can click 'Unsubmit' to return the work to you, then follow the previous steps to resubmit work.