

WELCOME!



Year 3 / 4

Meet the Teacher



Timetable- Specific class timetables will be posted on the website

Pangolin's timetable

	8.45 - 9.00	9.00 - 9.20	9.20 - 10.15	10.15 - 10.30	10.30 - 11.30	11.30 - 12.30	12.30 - 1.15	1.15 - 1.20	1.20 - 1.35	1.35 - 2.35	2.35 - 2.45	2.45 - 3.00	3.00 - 3.10
Monday	Register	Guided reading	English	Break	Science	Science	Lunch	Register	Spelling/ multiplication	Maths	Maths games/eyes etc	Collective Worship	HOME
Tuesday	Register	Guided reading	Maths	Break	English	MFL	Lunch	Register	Spelling	Indoor PE 1.45 - 2.30	Maths games/eyes etc	Collective Worship	HOME
Wednesday	Register	Guided reading	Maths	Break	English	PSHE	Lunch	Register	Music Mrs Bradley 1.15-2.00		RE Mrs Brown 2.00-2.45	Collective Worship	HOME
Thursday	Register	Guided reading	Maths	Break	English	Outdoor PE Mr Baxter	Lunch	Register	Spelling/ multiplication	Topic	Maths games/eyes etc	Collective Worship	HOME
Friday	Register	Guided reading	Maths	Break	English	ICT	Lunch	Register	Spelling/ multiplication	Art/DT	Maths games/eyes etc	Collective Worship	HOME

Lemur Timetable Autumn Term

	8.45 - 9.00	9.00 - 9.20	9.20 - 10.15	10.15 - 10.30	10.30 - 11.30	11.30 - 12.30	12.30 - 1.15	1:15 - 1:20	1.20 - 1.35	1:35 - 2:35	2.35 - 2.45	2:45 - 3.00	3.00 - 3.10
Monday	Register	Guided reading	Maths	Break	English	Science	Lunch	Register	Spelling/ multiplication	Science	Maths games/eyes etc	Collective Worship	HOME
Tuesday	Register	Guided reading	Maths	Break	English	PSHE	Lunch	Register	Indoor PE 1:20-2:00	Spelling/ multiplication	Maths games/eyes etc	Collective Worship	HOME
Wednesday	Register	Guided reading	Maths	Break	English	MFL	Lunch	Register	Music Mrs Bradley 1.15-2.00	RE Mrs Brown 2.00-2.45	Maths games/eyes etc	Collective Worship	HOME
Thursday	Register	Guided reading	Maths	Break	English	Art/DT	Lunch	Register	Spelling/ multiplication	Computing	Maths games/eyes etc	Collective Worship	HOME
Friday	Register	Guided reading	Maths	Break	English	Outdoor PE Mr Baxter 11.30 - 12.30	Lunch	Register	Spelling/ multiplication	Topic	Maths games/eyes etc	Collective Worship	HOME

Who were the Romans and what was it like to live in Rome?

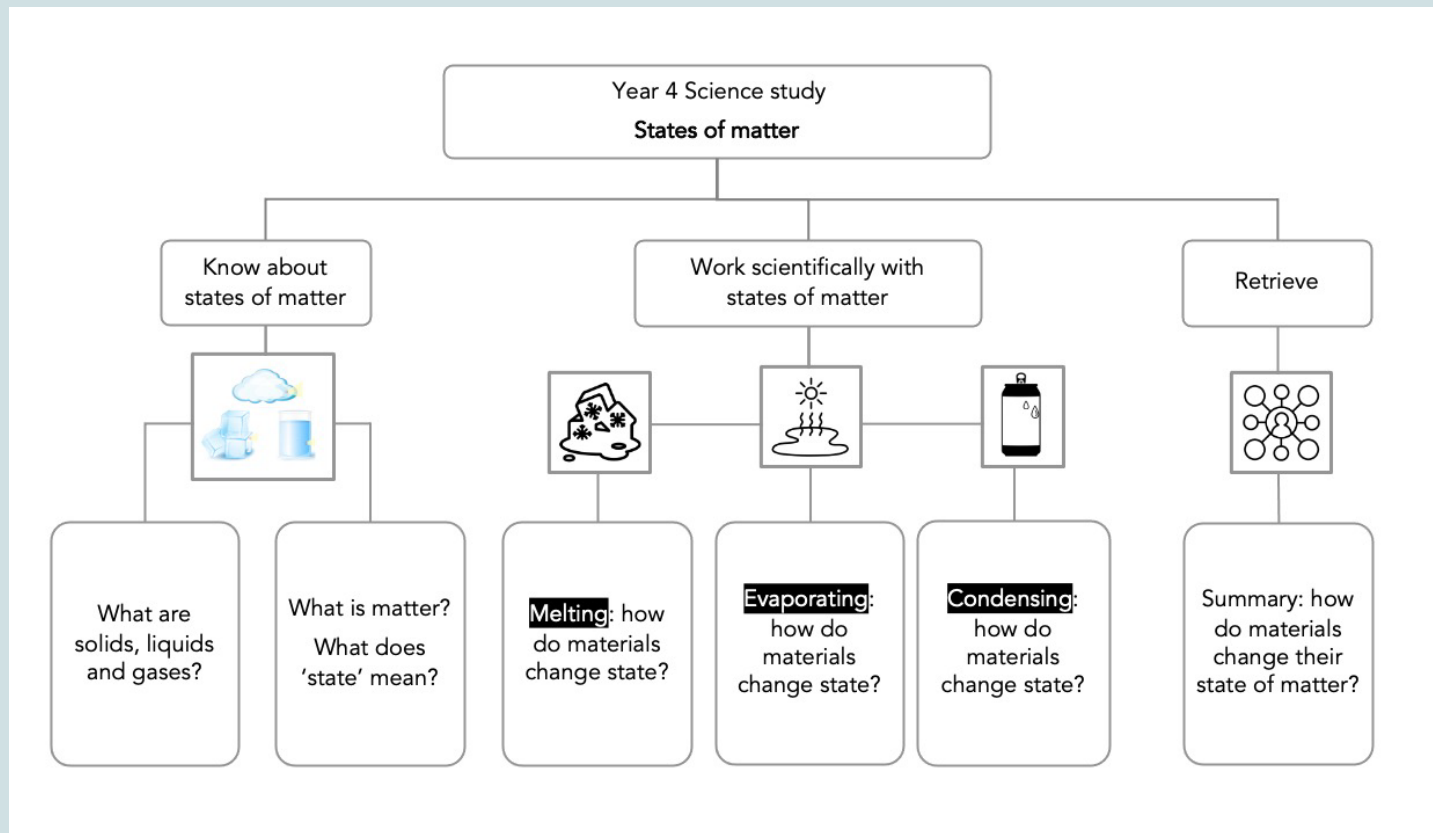
Remember the Celtic
people: what was it like to

When did the Romans
invade Britain
live during the Iron Age?
Who resisted the Roman
invasion?

Technology: how did Britain
change under Roman rule?

Belief: how did Britain
change under Roman rule?

Science this term is focusing on Uses of everyday materials.



Phonics (spellings)

Once the children have been put into groups they will be given spellings to do on a weekly basis.

They will practise these on a daily basis in school and should also be practising them at home daily. The weekly spellings will be put on google classroom on a Tuesday when we give them out in class.

They will be tested on these spellings every Monday.

Reading- Accelerated Reader

The children will do an assessment which will give us a reading level. They will then choose a book from their reading range which they will take home.

Once they have completed the book they will take a test to check their understanding of the text.

This can be done at home on accelerated reader- the children will be reminded of their logins.

Timestables

At the end of year 4, the children will be expected to complete a timestables assessment. They will have 6 seconds to complete each calculation.

All pupils will be expected to practise their given timestable at home. They will be given their passwords to access TTRockstars where they can practice them online. There are different rock rooms most of which are timed. However in the Jamming room it is not timed.

We are giving the children 3 new facts a week and they are learning the associated facts alongside them.

Behaviour & Expectations

STRIVE

SAFE

safe from harm

We uphold and protect each other's rights to be

TOGETHER

communities

We celebrate our place within local, national and global

RESPECT

We celebrate and embrace our differences

INTEGRITY

We are open and honest with one another

VALUED

We listen to and respect each other's views

EXCELLENCE

We try our best so that we may reach our full potential

We follow the 3 Bs and each lesson the children will be reminded of these.

Be Ready
Be Respectful
Be Safe

Rewarding the Positive

We will be rewarding the children with praise focusing on positive behaviours.

House points will be awarded to children later on in the term, more information on this will follow.











Draft Behaviour Policy

In order to reinforce behaviour expectations, Sutton Primary School use the following staged approach from our draft policy

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child privately your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.

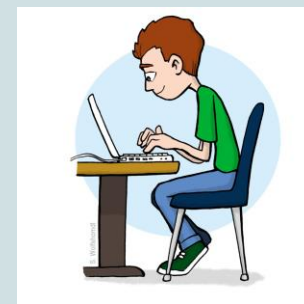
Vipers

- We have attached the reading vipers skills which show the different types of questions that you can use to support your child with reading.

<p>What are Reading Vipers? These are the key reading skills for children to be able read and comprehend a wide range of literary texts.</p>	<p>How can I support my child with their reading comprehension at home? You could try one or more of these questions at home with your child when you hear them read at home.</p>
<p>VOCABULARY  Looking at the choice of words that an author uses in a text.</p>	<p>VOCABULARY  <ul style="list-style-type: none"> • which word tells you that...? • which keyword tells you about the character/setting/mood? • Find one word in the text which means..... </p>
<p>INFERENCE  Information that is suggested but not said in the text. The 'hidden' meaning.</p>	<p>INFERENCE  <ul style="list-style-type: none"> • How do these words make the reader feel? • How can you tell that...? • What was ... thinking when...? • Find and copy a group of words which show that... </p>
<p>PREDICT  Explaining what might happen next based on what has happened in the text.</p>	<p>PREDICT  <ul style="list-style-type: none"> • From the cover what do you think this text is about? • what is happening now? what happened before? • what does this paragraph suggest will happen next? what makes you think this? </p>
<p>EXPLAIN  Explain an aspect of the text. This may include why the author includes it or how the meaning is enhance through choice of language.</p>	<p>EXPLAIN  <ul style="list-style-type: none"> • what effect does have on the audience? • How does the author engage the reader here? • which section was the most interesting/exciting part? • How are these sections linked? </p>
<p>RETRIEVE  Locate and retrieve information from the text to answer questions.</p>	<p>RETRIEVE  <ul style="list-style-type: none"> • How would you describe this story/text? • How did...? • How often...? • who had...? </p>
<p>SUMMARISE  Sum up key points in the text or sequence events as a summary.. make sure you keep it brief</p>	<p>SUMMARISE  <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • what happened after ...? • Can you summarise in a sentence the opening/middle/end of the story? </p>



Communication



- School newsletters
- Dojo
- MCAS
- Website
- Arrange a teacher meeting through the office (virtual or at a distance)



Birthdays



This year we will be strictly observing the school policy of birthday book donations.

When it is your child's birthday, we politely request that you donate a book that your child's loves to the school. The book will be read aloud in class and will subsequently be labelled with a special birthday sticker and placed in our lovely library.

Alternatively, your child can bring in their favourite book for a read aloud and then take it home at the end of the day. Any students who bring in sweets for birthdays, will kindly be asked to take the sweets back home as we need to be mindful of healthy eating and dietary restrictions for various students.

Thank you!

We welcome any questions.