

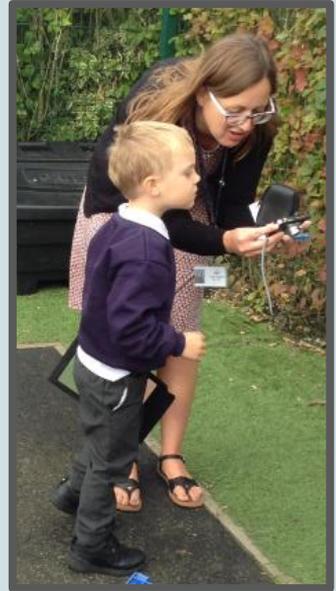
# Welcome





# Reception Meet the Teachers

Mrs Diane Small and Mrs Louise Pitt



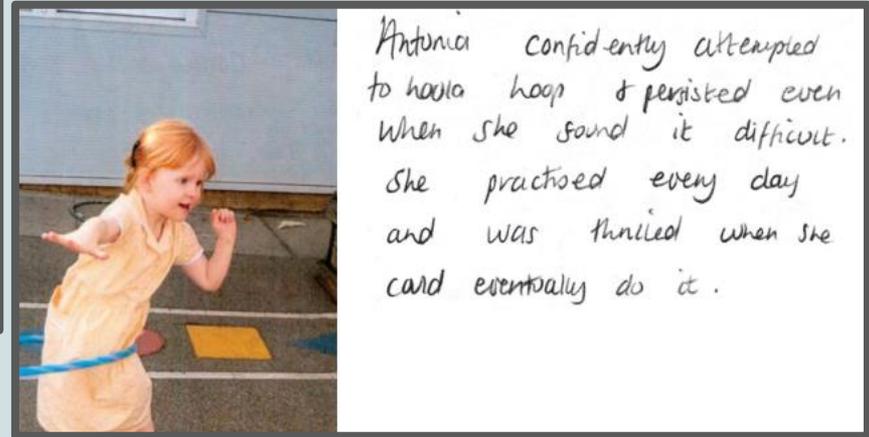
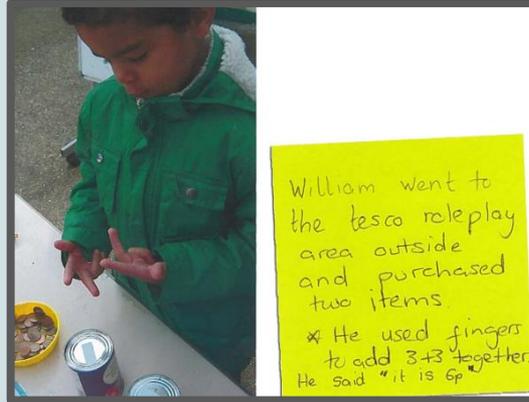
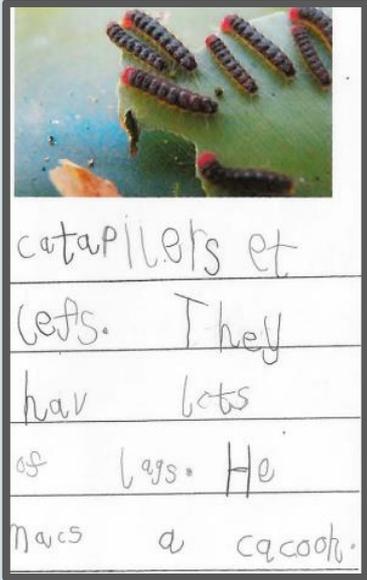
# Timetable - A Day in Reception

- Direct teaching - C&L / Literacy / Maths / PD / EAD / UtW/ PSEd
- In addition: Phonics RWinc. / RE / PE
- Independent learning / Rainbow Learning
- COVID

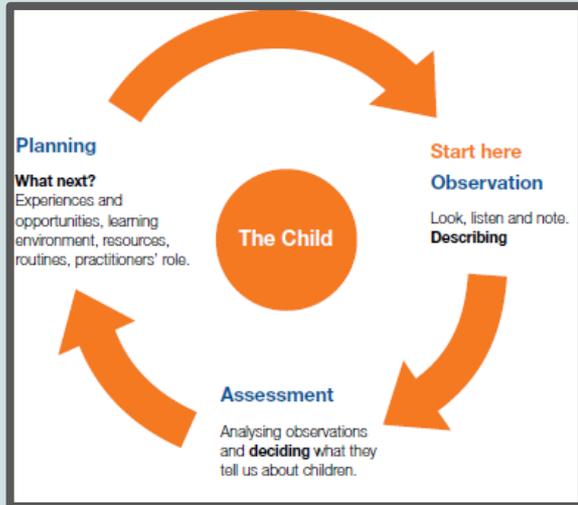


	8.55	9.15	9.50	10.10	10.30	10.45-11.40	11.45	12.45	1-1.45		2.10	2.45
Monday	Handwriting	English	Rainbow challenge	CW	Fruit/break	Maths	Lunch	Revisiting	Phonics PPA KP KP	Rainbow challenge	Art/DT PPA	Story
Tuesday	Maths	Maths	CW	CW	Phonics / guided reading + English	Phonics / guided reading + English	Revisiting	(History/ Geography)	Science	Science	Story	Story
Wednesday	English	English	CW	CW	guided reading	guided reading	Indoor PE Charlie B 1-2.15pm	Indoor PE Charlie B 1-2.15pm	Maths SLT Wk B 2.15	Maths SLT Wk B 2.15	Story	Story
Thursday	Maths	Maths	CW	CW	Outdoor PE - gym	Outdoor PE - gym	Phonics / English	Phonics / English	PSEd / RE	PSEd / RE	Story	Story
Friday	English	English	CW	CW	Maths	Maths	Phonics / guided reading	Phonics / guided reading	Characteristics Friday	Characteristics Friday	Story	Story

# End of Year Expectations



# Observation, Planning, Assessment



The page features the school logo at the top, followed by the title "My learning journey at Sutton Cleft Primary School began on the 4th September 2013". Below this is a photograph of a young girl in a blue coat and pink boots standing in a field of flowers. At the bottom, there are fields for "NAME" (Eliana Rose) and "CLASS" (Ruby), and a list of practitioners: "The practitioners that have shared my learning journey are Mrs D. Small, Mrs S. Cherry, Mrs L. Pitt, Mrs J. Newton & Mrs W. Smith."



My learning journey at Sutton Cleft Primary School began on the 4<sup>th</sup> September 2013



NAME: Eliana Rose  
CLASS: Ruby

The practitioners that have shared my learning journey are  
Mrs D. Small, Mrs S. Cherry, Mrs L. Pitt, Mrs J. Newton & Mrs W. Smith.

# Behaviour & Expectations

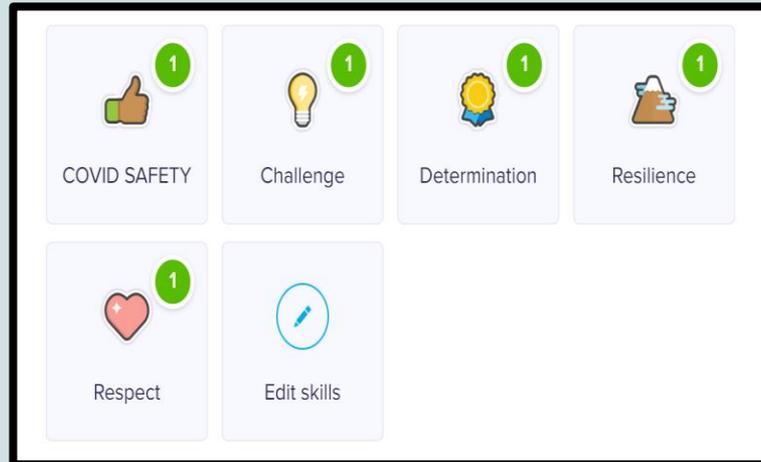
## RESPECT

**“We choose respect; respecting ourselves, others and the environment”**



# Rewarding the Positive

Children are rewarded with dojo points for positive behaviour both in and out of class, such as engagement in learning, good manners, good listening, kindness to others. At the end of each term we celebrate the top dojo scorers.



# Staged approach to Behaviour

- In order to reinforce behaviour expectations, Sutton Primary School use the following staged approach from our draft policy
  - Small one off behaviour issues (unsocial behavior): A verbal reminder
  - Persistent unsocial behaviour becomes an antisocial behaviour– consequences for the behavior (taken from the behavior policy) discussed with parents over the phone or in person, if not possible the parent will be contacted via class dojo or emailed
  - More serious unforeseeable or dangerous behaviours - SLT will contact with parents and consideration of a risk management plan.

# Reading at school and home

- Read
- Write each time your child is heard read
- Please let us know about your child's reading interests at home



READING LOG		
Date		
17.9.18	The Carrot	Bit stuck on were /where FM
18.9.18	A dog's day	P1-7 Read well. Talked about the pictures FM
19.9.18	A dog's day	P 7-end Re-told the story FM.
20.9.18	Diggers	Read the word 'equipment'! FM. Tried really hard to use some expression. F.M.



# Communication

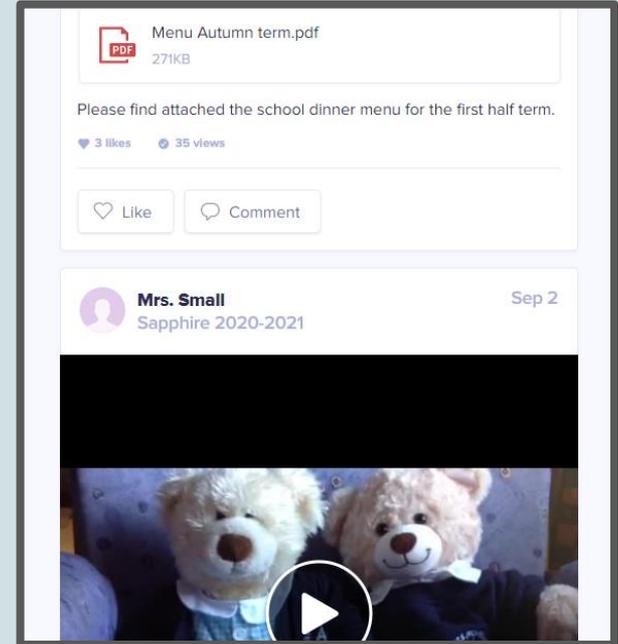
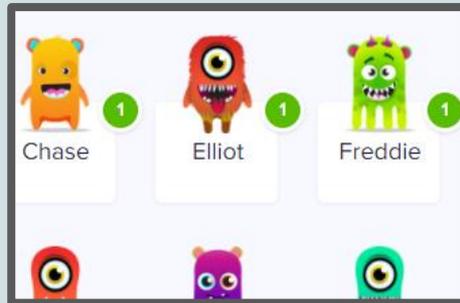
- School newsletters
- Mcas
- Website
- Arrange a teacher meeting through the office (virtual or at a distance)

# Dojo

kept questioning her,  
real unicorn? When ?  
(Shaking I  
grin.



Classroom  
Portfolio  
Class Story  
Messages



# Birthdays



This year we will be strictly observing the school policy of birthday book donations.

When it is your child's birthday, we politely request that you donate a book that your child loves to the school. The book will be read aloud in class and will subsequently be labelled with a special birthday sticker and placed in our lovely library.

Alternatively, your child can bring in their favourite book for a read aloud and then take it home at the end of the day. Any students who bring in sweets for birthdays, will kindly be asked to take the sweets back home as we need to be mindful of healthy eating and dietary restrictions for various students.

# Supporting your child at home

## What can you do?

Read to / read with your child

Talk to your child

Play games

Cook

Topic Homework

Phonics workshop

Thank you!

We welcome any questions.