

Homework Menu Autumn Term Year 3/4 2 2020

<p>Get Set Tokyo- Following our arrival in Tokyo, we are celebrating by learning some more about Japan. You could do your own mini-project relating to Japan. This could be presented as a PowerPoint, a video, a piece of art - however you like! Some ideas to get you started:</p> <ul style="list-style-type: none"> • Japanese geography - islands, volcanoes and earthquakes • Japanese writing - how would your name be written? • Counting or learning some important phrases • Origami • Sakura (cherry blossom) • Drawing or creating a story, think about Pokemon, Manga or Kawaii 	<p>PSHE</p> <p>This term we are focusing on relationships. In the light of this we would like the children to create a self model. With help they can draw themselves- maybe you could draw around them.</p> <p>They are then going to add on questions that they have about Relationships as they grow up.</p> <p>These are questions that we are hoping they will be able to answer themselves at the end of the unit of work.</p> <p>We place lots of emphasis on nothing being a silly question or suggestions and this is very much a personal piece of work that they may or may not want to share.</p>	<p>Maths- Money Money Money</p> <p>Make a shopping list, calculate how much money you think you will need. If you paid with £10, how much change would you get?</p> <p>Practise using the money to go shopping and ensure you keep the receipt and then work out how else you could have paid and what coins you could use.</p> <p>Division</p> <p>The is a recap unit.</p> <p>Remember when learning your times tables so record the inverse as a division.</p>
<p>DT</p> <p>Find a problem in your home that needs sorting, it could be a toothpaste squeezer, ice cream scoop or something to get you out of bed in the morning, Think Wallace and Gromit. Can you design and build a mechanism from LEGO K-Nex or a similar building material which solves this problem.</p>	<p>English</p> <p>Poetry</p> <p>Part of this term will have a poetry focus. With this in mind we would like the children to read as much poetry as they can and to then create a poem about something that is important to them.</p> <p>They can create a story from that poem and a non chronological report about something that is important to them.</p> <p>The focus will be:</p> <p>Handwriting, punctuation, high level vocabulary, rhyme, pattern, layout and structure.</p>	<p>Music</p> <p>We are going to spend some of our time learning about The Lark Ascending by Vaughan Williams during this half term. Please listen to the music and answer these questions.</p> <ol style="list-style-type: none"> What did you like about this piece of music? How did it make you feel? If you could float off anywhere, where would you go? What would you see down below? <p>https://www.bbc.co.uk/programmes/p03btd19</p> <p>Instead of answering the questions you could draw a picture whilst listening to the music, thinking about how the music makes you feel and what type of picture it inspires.</p>

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<p>Science</p> <p>collect 5 different rocks from around your neighbourhood, how are they different? Are they similar in any way? How might you sort them? Draw a picture and describe them. What sort of rock do you think they are?</p> <p>Make a sandstone brick- fill a small milk carton with sand. mix together ½ a cup (118ml) of water with ½ cup of white glue in a large cup or bowl. slowly add the mixture to the sand until the mixture stops sinking in. wait several days until the sand has hardened and the bx feels solid when you squeeze it. Peel the carton away and admire your sandstone brick.</p>	<p>Computing</p> <p>We have been learning about how to safely search for specific things using google and kidrex. Your task is to research Egypt now, think about where you could visit and what you could see when you are there. Remember to write down what you have searched for and the key words you used. If you would like to stretch yourself you could use excel or sheets (<i>we are learning how to use this later this term</i>) to create an itinerary including the prices.</p>	<p>French- All about me</p> <p>Draw and label yourself and your family. Ensure that you include the colours they are wearing and your pets. Around the picture write facts eg. Age, Things you like, colours and when your birthday is.</p>
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