

Overview - Summer A 2021

Communication and Language

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

<u>Mathematics</u>

Children will be building and recognising numbers to 20 and beyond using a range of practical resources such as 10 frames,

numicon and counting beads.



We will then move onto adding more and taking away.

Children will be challenged to solve shape problems, finding shapes that are the same as each other or different or finding missing pieces to puzzles.

Physical Development

PE lessons will continue to be on Monday, which will be an indoor gym lesson and Thursday, when we will be engaging in developing games skills outside.

Children will continue to develop their understanding of the importance of a healthy diet and exercise and talk about how to keep safe. They will continue to manage their own basic hygiene needs and we will discuss ways in which their body has changed since they were a baby.



Expressive Arts and Design

One of our focuses for art this half term

children to explore and experiment with

pencils, pastels and charcoal as well as

Children will be given the opportunity to

design hats for different occasions and

evaluate their work and that of others.

developing their observational skills to

will be on drawing; encouraging

draw what they can see.

In music children will be

encouraged to listen,

their own music

compose and perform

<u>Understanding the World</u>

We will be looking at maps this half term to find out where we live in Great Britain. We will be making our own maps of the classroom, school and Sutton. We will be following the adventures of 'The Queen's Hat' as it flies around famous landmarks in London.

We will be continuing to plant and grow flowers and vegetables in our planting beds and closely checking on changes. We will also be thinking about all the different pets we own and how they differ from each other.



Personal, Social and Emotional Development

Children will be encouraged to work as part of a group, developing an understanding of the feelings of others and where necessary, changing their own behaviour to suit different situations.

We will be exploring what makes every single person unique and precious and making links with stories from the Bible.

In relationships lessons, children will be taught the correct 'doctor' vocabulary to help name their own body parts.

<u>Literacy</u>

Our choice of books will inspire us to write our own stories, letters, labels and instructions, poems and recipes. Children will be supported to use their phonics to write words in ways that match their spoken sounds in order that they become independent writers Children will be bringing home RWinc reading books that match their phonics knowledge to reading. They will also be learning to read and write the trickier 'RED' words and practice correct letter formation in handwriting lessons. Talking about the stories we read, exploring new words, predicting what might happen next and discussing why characters react in certain ways will help to ensure children really understand what they have read.





In addition..... Sapphire year 1 Learning overview

<u>Science</u>

In science we will be revisiting the topic of animals. We will name a variety of common animals including fish, amphibians, reptiles, birds and mammals (including pets) and identify which are carnivores, herbivores or omnivores. We will also identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

<u>Topic</u>

In geography this half term we will learn about the 4 countries that make up the UK and name the capital cities. We will explore some key physical features of our capital city.

We hope to use simple field work and observation skills to know where buildings are located in Sutton and to develop an understanding of different OS symbols.



<u>English</u>

We will use a range of text types to inspire us in our storytelling, instructional writing and poetry writing this half term. Children will be supported to develop their writing by ensuring they compose their sentences before they write them and reread them carefully afterwards. Children will develop and use their knowledge of plurals, suffixes and prefixes in their written work and increasingly improve the presentation of their work through the accuracy of their spelling and handwriting.

RE

What makes every single person unique and precious will be our theme. We will relate this to what the Bible tells us, what happens in Church and how Christians live their lives. We will also find out how Hindus show others they are special.

ART Children will be experimenting with different types and gradients of pencils. They will draw from close observation, drawing people. We will also look at the work of famous artists to see what they can tell us about people in the past.

Maths

This term we will focus on:

- Multiplication & division, children will build on their previous knowledge of counting in multiples of 2, 5 and 10 up to 50. Children will also learn to make arrays (a pictorial representation to help children understand times tables)
- Fractions, finding half and a quarter using shapes and sets of objects
- Geometry: Position & direction, using the language 'full', 'half', 'quarter' and 'three quarters' to describe turns made by shapes/objects.

<u>PE</u>

Children will explore Rocking and Rolling movements in indoor gym lessons with the aim of extending agility, balance and co-ordination. In outdoor games children will develop control and co-ordination when handling equipment and play co- operatively, taking turns with others and follow instructions.

<u>Music</u>

We will be exploring the long and the short of it! Specifically thinking about the duration of the sounds and music we make. Learning to control long and short sounds using voices and instruments.

PHSE

We will be discussing relationships and health education this half term which will cover body knowledge, changes in our bodies, personal hygiene and prevention of illness.

Computing

With adult guidance, pupils will use a range of technology to enhance and present their learning.