

## Year 5/6 Homework Menu Summer 1



In Key Stages 1 and 2, homework is provided in a half termly menu with a spectrum of activities that cover a range of curriculum areas. Parents are provided with this at the start of each half term and there is an expectation that **at least one piece of work is completed per week**. This is alongside, times tables, spelling/phonics.

One of the menu activities should be added to Google Classroom by MONDAY each week, which will give your child's teacher enough time to acknowledge their hard work by the following Thursday. We are no longer using Dojo for homework.

It is expected that each week children will learn their list of spellings. We are not currently testing spellings but children have daily opportunities to practise and learn.

It is a national expectation that all children will know times tables to 12x12 by the end of Year 4. These will also be tested in school to ensure they are known. We are part of the programme Timestable Rockstars and this will help your child to recall the multiplication and division facts at speed. Please encourage your child to practise them regularly by using the website or App. [www.timestablerockstars.co.uk](http://www.timestablerockstars.co.uk)

<p>Art</p> <p>Using resources of your choice (paper, pencils, paint, collage, nature - sticks, stones etc) create a portrait of a member of your family.</p>	<p>PSHE</p> <p>Personal Hygiene - Every day, you come into contact with millions of outside germs and viruses. What routines do you have at home or in school to keep clean?</p> <p>Make a personal hygiene poster to advise others how to stay clean.</p>	<p>Spanish</p> <p>Listen to the story of The Three Little Pigs in Spanish (Los Tres Cerditos)</p> <p><a href="https://www.youtube.com/watch?v=yuMPTlii384">https://www.youtube.com/watch?v=yuMPTlii384</a></p> <p>Which words do you already know? There is a translation on the page as it is read. You might also like to find other familiar stories read in Spanish.</p>
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<p>History</p> <p>Create a timeline of British Monarchs over the years. Colour code this:</p> <ul style="list-style-type: none"> <li>- Monarchs I have never heard of (red)</li> <li>- Monarchs I have heard of but know nothing about (blue)</li> <li>- Monarchs that I know some information about already (green)</li> </ul>	<p>English</p> <p>Start a word collection. Make yourself a bookmark from plain paper or find a small notebook. Every time you come across an interesting word in your reading book or everyday life, note it down. Make sure you write a definition too. Try to use that word out loud at least three times in a week.</p> <p>Your collection will probably take you the full half term so this is a good one to start first and add to over the next few weeks.</p>	<p>Science</p> <p>There is a project on MyOn called Inheritance. Read the book, make a knowledge map and show what you have learned by completing the writing task.</p>
<p>Spanish</p> <p>Have a look at this magazine in Spanish. You won't be able to read all of it but you will be surprised by how much you understand using the pictures and the words that you know:</p> <p><a href="https://classroommagazines.scholastic.com/etc/classroom-magazines/reader.html?id=78-090119">https://classroommagazines.scholastic.com/etc/classroom-magazines/reader.html?id=78-090119</a></p>	<p>Art - Royal Mail design a stamp competition</p>  <p>Eight pupils from primary and secondary schools across the UK will become the designers of this stamp set, and one could be at your school!</p> <p>We are asking children to think of the heroes who have continued to work tirelessly to keep the country moving during the pandemic - and to keep us all safe. Their designs could be of NHS frontline workers; school teachers or support staff, supermarket workers, delivery drivers. Or perhaps it could be of public transport workers, military personnel, emergency services, foodbank volunteers or cleaners. Or maybe Captain Sir Tom Moore.</p> 	<p>History</p> <p>Research a British Monarch of your choice. Find out fascinating facts about them. Create a fact file or present your findings in another way of your choice.</p>

## Get Set Tokyo

Following our arrival in Tokyo, we are celebrating by learning some more about Japan.

You could do your own mini-project relating to Japan. This could be presented as a PowerPoint, a video, a piece of art - however you like!

Some ideas to get you started:

- Japanese geography - islands, volcanoes and earthquakes
- Japanese writing - how would your name be written?
- Counting or learning some important phrases
- Origami
- Sakura (cherry blossom)
- Drawing or creating a story, think about Pokemon, Manga or Kawaii

## Geography

Have you tried the Ely Puzzle? Follow the clues around the famous landmarks of Ely:

<https://drive.google.com/file/d/1WKPsqWXOPpOdeV9PXGDPjAWXOvEiYzPI/view?usp=sharing>

## English

Read and perform a play. You might want to rope your family in for this one! Find a playscript that you like and perform it. Think about how the different speakers say their lines.

This is a link to the Greek myths that we have looked at: <https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd>

There are some Viking stories told as plays here: <https://www.bbc.co.uk/teach/school-radio/english-ks2-viking-sagas-1/zrnd92p>

You need to click on the play that you would like to listen to, underneath it says 'download transcript' click that and you will be able to see the playscript.