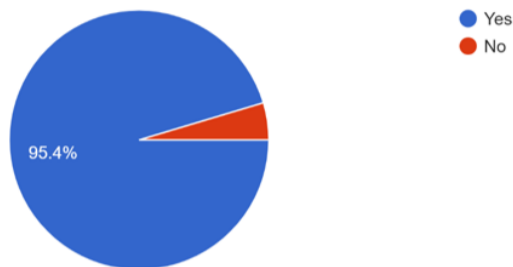
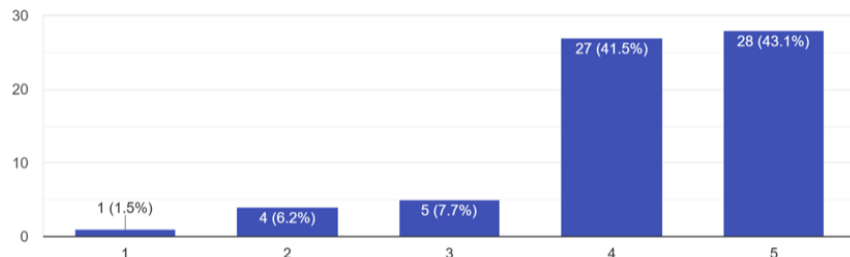


PARENTS SHARE VIEWS ON PUPIL MENTAL WELLBEING

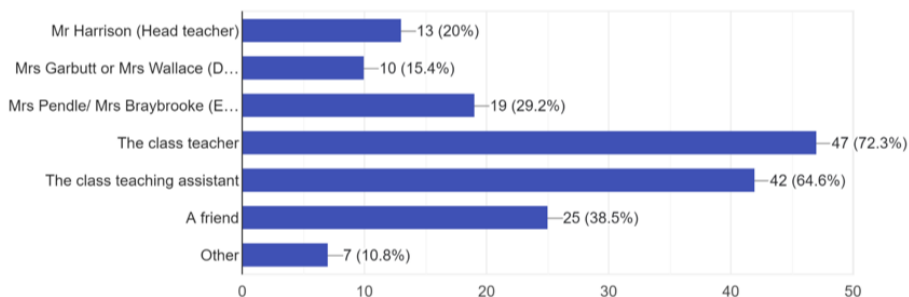
Does your child have someone to talk to at school if they are upset about something?
65 responses



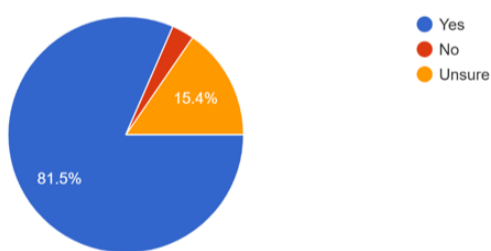
On a scale of 1-5 (1= not at all and 5 = very much) how would you say your child enjoys being at school?
65 responses



Who do you think your child would talk to if they were upset about something in school?
65 responses



Do you feel you are able to talk to someone in school who will listen to your views about your child's mental health and wellbeing?
65 responses



Over the last few weeks, we have been seeking to get an insight into the emotional wellbeing of all our stakeholders in order to see what more we can do or improve to positively impact upon their daily interactions in and around the school.

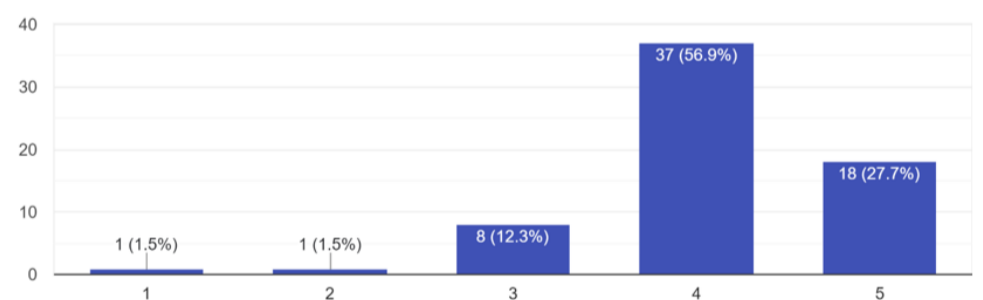
A huge thank you to the 65 respondents who participated in our Parent Survey; the results were largely positive, but highlighted some key actions moving forward.

A great deal of work has been done to help pupils identify their 'safe network' with whom they could share worries and concerns. This is reflected in the 95% positive responses to the questions, 'Does your child have someone to talk to at school if they are upset about something?'

85% of respondents indicated their child enjoyed school, with the remaining 15% either neutral or indicating they do not like school.

This does correlate with parental responses to the question, 'Do you feel you are able to talk to someone who will listen to your views about your child's mental health?' Although 81.5% responses said 'yes', 18.5% were unsure or said 'no'. We do recognise liaising with staff at the beginning and end of the day can be difficult, but please do reach out. If you feel it is a matter your child's teacher can not address, then please do contact Mr Harrison, Mrs Garbutt or Mrs Wallace who will positively seek to resolve any concerns or issues you may have.

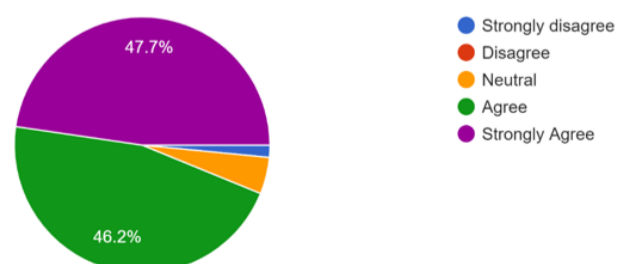
On a scale of 1- 5 (1= not at all, 5=very much) how much would say we prioritise: Wellbeing and happiness
65 responses



As a school, we have sought to ensure pupils' social, emotional and mental wellbeing is prioritised as these are undoubtedly determining factors in how well any child can concentrate, sustain focus and fulfil their academic potential.

We recognise there is a great deal we can do as a school. The relationships between staff and pupils and their families is key, as is nurturing an environment in which pupils feel secure and safe.

How much do you agree with the following statement: Sutton CofE Primary school provides a safe environment for my child
65 responses



Once again, the vast majority of parents indicated they felt the school provided a safe environment, but more can be done. We will be exploring this further in the coming weeks and hopefully make this a topic of discussion in our Learning Café sessions.

All Parent Survey results will be shared on ClassDojo next week, but in the meantime do please contact us if you wish to talk further about the topics raised in this survey. We really do want to hear your views!



75% of respondents knew Assistant Headteacher, Mrs Wallace is the school's Mental Health & Wellbeing Lead.

TOLERANCE AND TOGETHERNESS ART WORK TO BE DISPLAYED

Over the last few weeks we have been exploring tolerance, togetherness, respect, integrity and safety both in class and collective worship, linking it to events in the world - such as those in Ukraine and Qatar.

When Mrs Garbutt and Mrs Stant (our PSHE lead and governor) spoke to the children, it was great to hear that they feel they all felt they had an adult that they could reach out to. The children had the idea of making posters and art work to remind children to stand up for others and speak out. We will be framing and displaying the best art work and posters linked to this around the school - so remind your child to get creative and inspire others to reach out!



CHAMPIONS OF CHANGE

A huge well done to Elliot Murfet for designing such a super badge for our Champions of Change to wear this year. Our Champions of Change are very keen for there to be a pond in school, so he drew a frog, surrounded by colourful petals, appreciating nature around him!



KID'S CHRISTMAS BAZAAR IS BACK! FRIDAY 9th DECEMBER

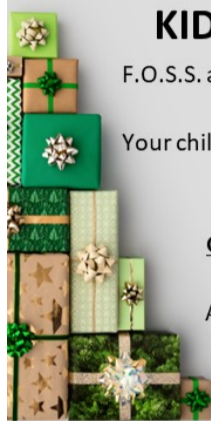
F.O.S.S. are delighted to announce that we will be running our ever popular Christmas Bazaar for the children on Friday 9th December, during the school day.

Your children will have the opportunity to purchase **UP TO 6 GIFTS** for friends and family. They will wrap them in school and bring them home, ready to be opened on Christmas day.

In order to try to keep it accessible for all, we are keeping the **minimum donation at £1 PER GIFT**. However, in light of the increase in the cost of goods, if you are able to pay a little more (e.g. £1.50 per gift) then we would be very grateful.

As usual, children can bring cash on the day (in a named envelope or purse). However, to make things a little easier this year, there will also be opportunities to **pre-pay (card or cash) at school drop-off (8.30 to 8.50am) from Monday 5th December to Thursday 8th December**.

We will also hold an **AFTER SCHOOL SALE** for those wishing to buy additional gifts



KEY DIARY DATES

28th Nov	Individual Pupil Photos 'Mop Up'
29th Nov	Salamander Class Learning Café
5-8th Dec	Group 1 Bikeability
9th Dec	Christmas Bazaar
12-15th Dec	Group 2 Bikeability
13th Dec	Rec & KS1 Nativity @ 2pm
14th Dec	Rec & KS1 Nativity @ 5:30pm
20th Dec	KS2 Carol Service @ St. Andrew's Church
21st Dec	Last Day of Autumn Term
4th Jan	INSET Day—School Closed
5th Jan	Children return to school



Mark Your
Calendar

PARENTS & PUPILS ENJOY FIRST LEARNING CAFE



On Tuesday 22nd September, Lemur Class hosted our very first Learning Café event. These events, which will be held in every class over the academic year, will provide an opportunity for parents to come into school and participate in their child's learning. In doing this we hope to:

- Provide opportunities for parents to engage and interact with their child's learning and become familiar with teaching strategies used and resources available to support learning (e.g. Calculation Policy)
- Develop parent subject knowledge and familiarise them with curriculum content
- Enable parents to see child's interactions in the classroom
- See teaching methods in school

It was lovely to invite parents in for tea and coffee in the Main Hall before going into class. A huge thank you to all of the parents who attended, the children absolutely loved welcoming you all into their classroom!

We look forward to welcoming parents, grandparents and carers to our next Learning Café scheduled for Tuesday 29th November and will be hosted by Mrs Dockerill and Salamander Class!

HOUSE POINTS



For a third week in a row, **Attenborough** are the highest scoring house team, extending their lead in the process.

Thunberg have taken a one point lead over Packham to remain in second place.

Packham came in third place, which is where they now find themselves in the overall standings.

Shine remain in fourth, but we're confident they have time to make a surge and narrow the gap!

HOUSE POINTS

PUPILS BECOME WWII EVACUEES!

Year 5/6 pupils had the best day at Stibbington this week! In role as real World War Two evacuee children, they found their billeted house on a walk from Wanford station to Stibbington, wrote out their new identity cards, played with real World War Two toys, learnt how to put on a gas mask and write with a pen and ink! They even experienced an air raid siren and had to run to the Anderson shelter, in the rain! The children were beautifully behaved and will have many stories to tell you!

