Summer Term 2020/2021- The Ancient Egyptians.

English This term in English we are going to have a focus on Poetry to start the term of. We will be linking this to our topic and learning the poem 'The Mummy'. The children will have an opportunity to look at pattern, rhyme, information carrying and storytelling poetry. We will then go on to look at an alternative traditional tale 'Cinderella of the Nile'. Following on from that we will be endeavouring to mummify a Tomato and write a non-chronological report on that.	Maths In the first half of the term, we will be revisiting division methods, looking at money, learning to tell the time and learning about graphs and charts. In the second half of the term we will be moving onto shapes and looking at their properties e.g. what makes it a triangle? We will also be looking at mass and capacity and converting between measures and choosing an appropriate unit of measurement. Year four will be looking at position and direction with coordinates.
Science This half term we are going to be focusing on Rocks and Soils. You will be comparing rocks- looking at the Moh's scale of hardness, rock formation and their properties as well as, soil profiling. Mary Anning and the formation of fossils will take a focus in our learning. This will be a very practical topic within the Science curriculum. after half term we will be having science week. This year's theme is innovation. As part of science week we will be having some STEM ambassadors visiting the school working with each of the bubbles to excite them about engineering. We will be revisiting the topics taught throughout the year to consolidate their learning.	Topic This term our topic is Ancient Egypt. We will be learning about the history of Ancient Egypt, how the Egyptians wrote, what made the Ancient Egyptian civilisation so successful. We will also be exploring some Ancient Egyptian techniques such as mummification. We will plot Egypt on a map and begin to make links between other early civilisations.
PSHE What are we aiming to learn and why? To identify the stages of the human lifecycle To explain how babies grow To understand and explain what being 'grown up 'means To understand the concept of Responsibility To be realistic about adulthood To use scientific language sensibly We are learning all these things so that we are prepared for our future as we grow up and enter into adulthood. This is aimed at preparing us and keeping us safe.	PE This term our PE focus will be Tennis for outdoor PE and Gymnastics for indoor PE. We will be supporting the children in managing their own risks across PE. We will also link the PE to our previous PE unit based on Healthy Lifestyle and embedding that understanding of being healthy overall.
Music This term in music we are looking at pieces of music written and performed by a range of famous composers. There will be a focus on rhythm with regards to both performing and creating. The children will have access to a range of percussion instruments.	Art/Design Technology This Term we are focusing on DT, we are investigating different mechanisms and looking at how Egyptians got their water from the Nile then creating our own Shaduf. We will be using different building materials before we use tools safely to build our own version.

MFL

In French this half term we will be linking our learning to PSHE and last term's Science. We will be learning all about ourselves and the language used for body parts and clothing that we wear. We will revise colours and months of the year so that the children are able to describe themselves and then talk about what they like and don't like, when their birthday is and when others in their house have birthdays.

This term in RE we are learning about Christians and what do Christians mean when they talk about the Kingdom of God. We are focusing on the following.

- A place where God rules.
 People acknowledging God as ruler of all.
 God ruling now and in the future.
- Asking God to rule over your life, rejecting all other rulers.
 Out of this world, not an earthly country with borders.
 An ideal place, fair, just like heaven.